Making the Most of Your Seminar

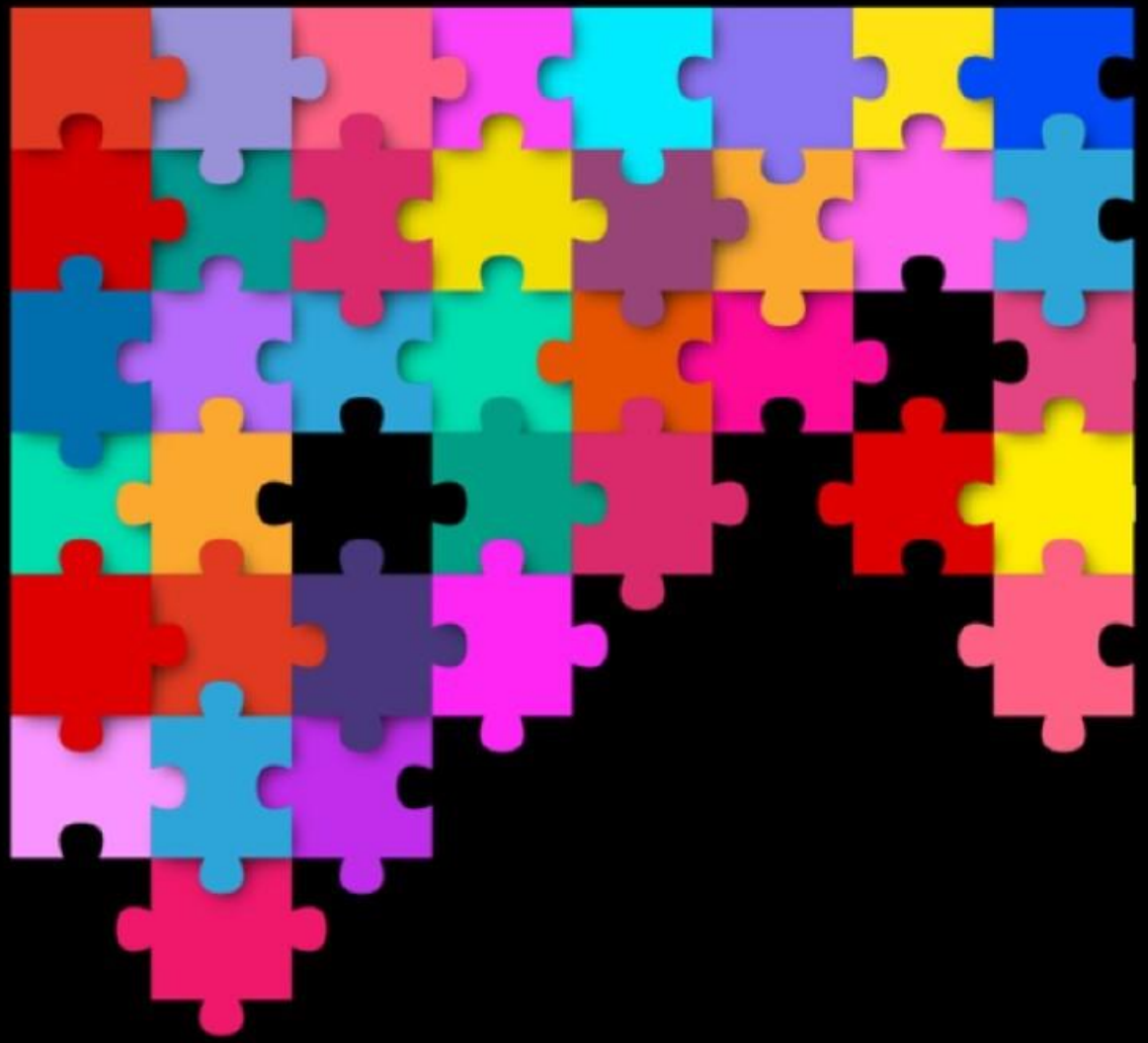
Presented by Carol Laman
and Christina Bass

Picture This

ANALYZE the picture

EVALUATE how this picture relates to seminars and effective seminar practices

Share your BRAINSTORM ideas.



- What's Happening? (agenda/objectives)
- Why is this topic important?
- Outcomes and Objectives
- Bongo ideas
  - Whiteboard
  - Screen Sharing
  - Breakout Rooms
    - No "I" in Team
  - "Pole" time
- Seminar Timeline
- Task Management
  - How ***"intelligent"*** is your seminar?
  - Seminar Detectives: Scavenger Hunts
  - Seminar Bingo
  - Jigsaw
  - Picture Analysis
  - Scrambled "Eggs"/chart
  - Tic-Tac-Toe
- The Bottom Line: Idea Sharing
- Seminar Survival Kit

Why is this topic important???

Research does tell us that engagement is a critical piece of the learning process.

According to Caruth (2018), engagement plays a vital role in retention within higher level education.

Engagement builds a sense of community within the learning environment and provides an opportunity for networking while enhancing the educational content.

A critical component to keep a student's interest, increasing overall satisfaction, and producing a higher quality of work is the relationships students feel within the online learning environment (Martin, 2019).

How Do You…?

How do you…

1. Maximize the benefit of seminars to engage students and cover necessary content?
2. Create a sense of “team” to reinforce learning objectives and maximize learning opportunities?
3. Create an “INTELLIGENT” seminar?

At the end of this session, the learner will:

1. Discuss the importance of engaging students during the weekly seminar.

1. Describe specific strategies to engage students during the weekly seminar.

1. Identify tools within the Bongo platform that can be utilized to increase student engagement.

Let's start with some tools from our own Bongo platform!

Let's see what we can do!

TOOLS!

Icon	Tool	Function
	Pointer	With the **Pointer** tool, you can draw attention to specific areas in the presentation space.
	Drawing Thickness / Color	
	Drawing Tools	With these tools, you can draw shapes and lines. Select the **pencil**, **rectangle**, **triangle**, **ellipse**, or **line**, then click and drag your mouse (or drag your finger across the touchscreen).
	Text	You can type on the presentation space using **Text**. To use this tool, clic and drag your mouse, then type in the box. Aa Font Size
	Turn Multi-User Mode On	Presenters: to allow other participants to draw on the presentation space, you can **turn multi-user mode on**.

Screen Sharing

Have you tried Screen Sharing yet?

So many uses!

- Visit the classroom during seminar and help student navigate or find resources without explaining lengthy instructions

- Visit websites together

- Share screen to watch a video instead of posting the link in the chat room

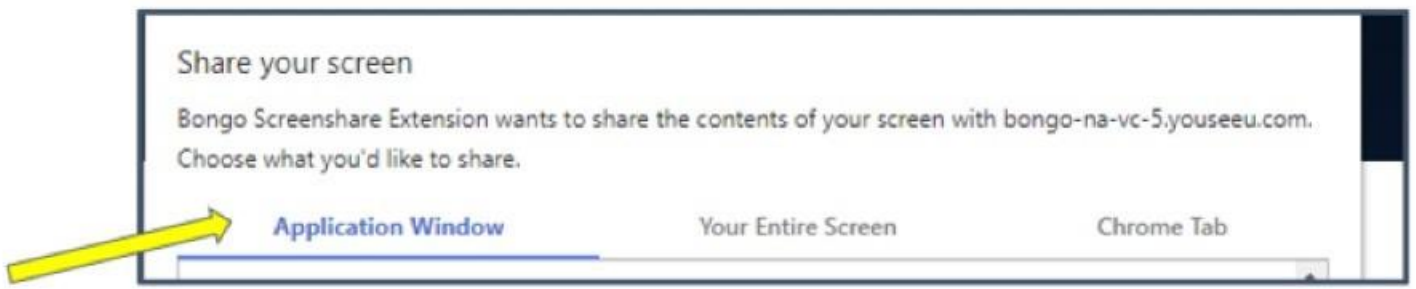
How do you Screenshare?

To start:
Click Screenshare icon.

Pop up window:
Application Window-choose when you want to visit a website or a classroom.

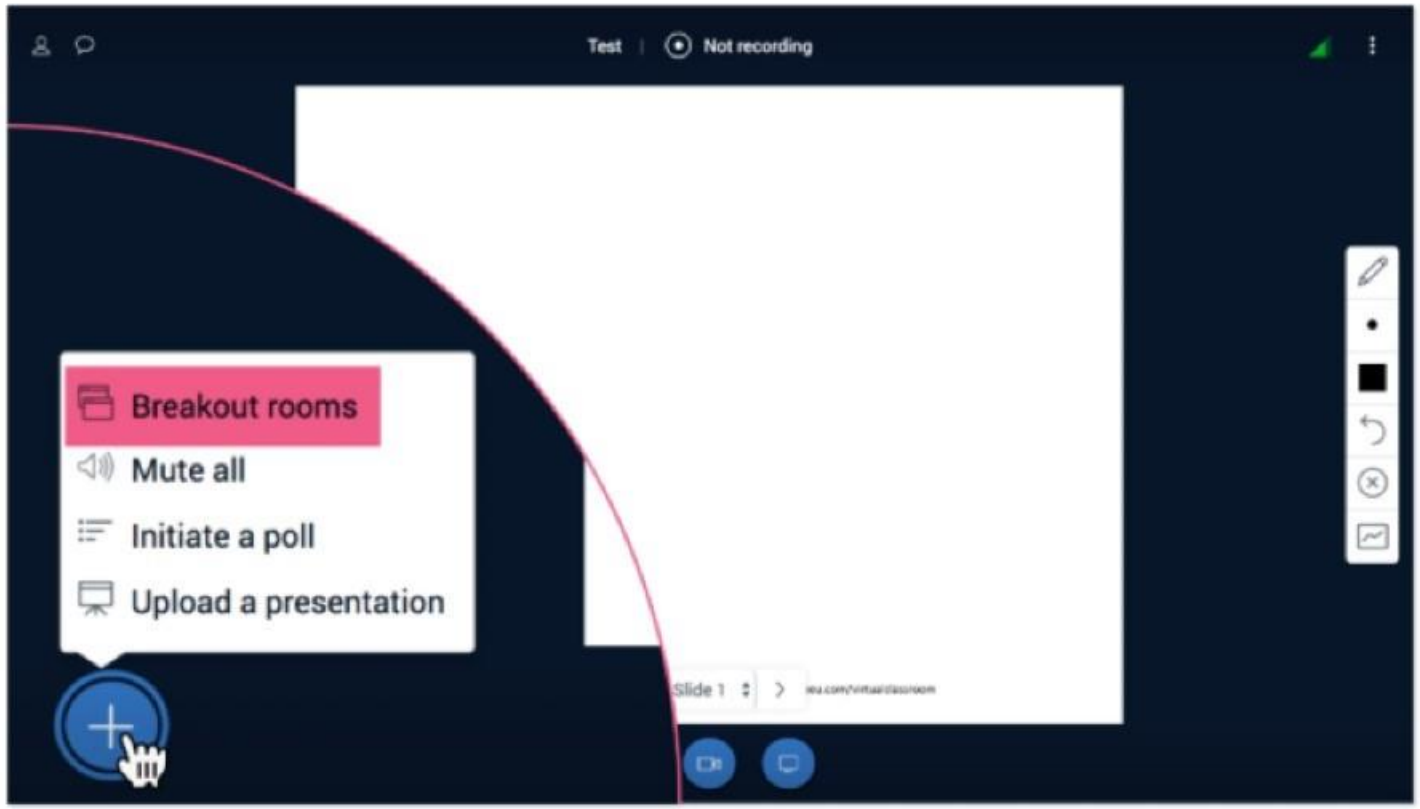
Your Entire Screen: When you want to share your seminar screen to students

Chrome Tab:
when you want to share information on one of the tabs you have open on your own computer.



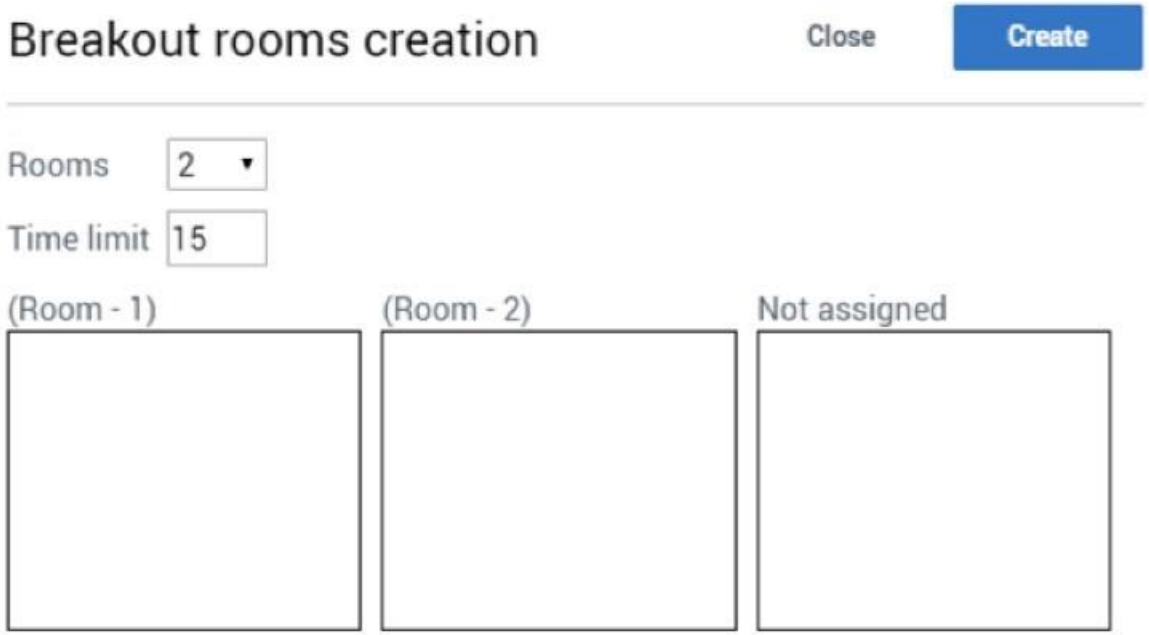
Breakout Rooms!

To initiate Breakout Rooms, click the **Actions** button in the bottom left corner. Select **Breakout Rooms.**



Breakout rooms are great for:

- groups to have a discussion after a field trip video
- to brainstorm and then return to share ideas
- to answer seminar questions together

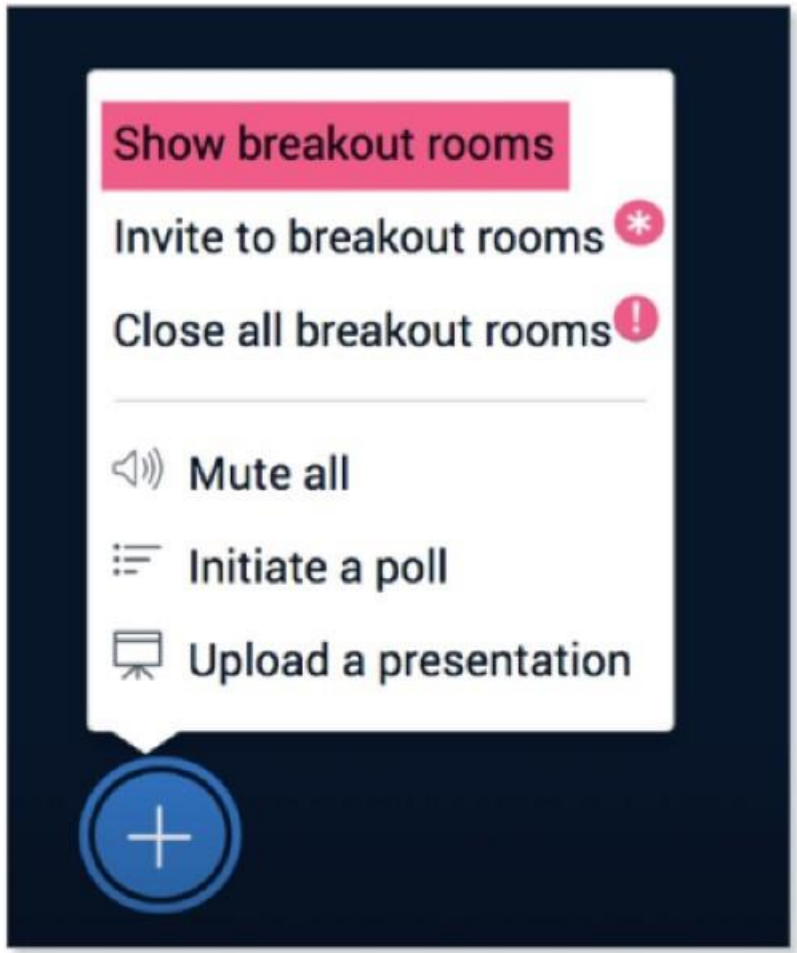


With Breakout Rooms YOU CAN:

- Make as many rooms as you like with as many people divided up into each room.
- Decide how long the breakout room will last.
- Slide people from room to room once they are loaded before you hit “create”.

When the time is up, you will automatically be sent back to main seminar.

You can monitor Breakout Rooms by clicking the Actions button and selecting **Show breakout rooms.**

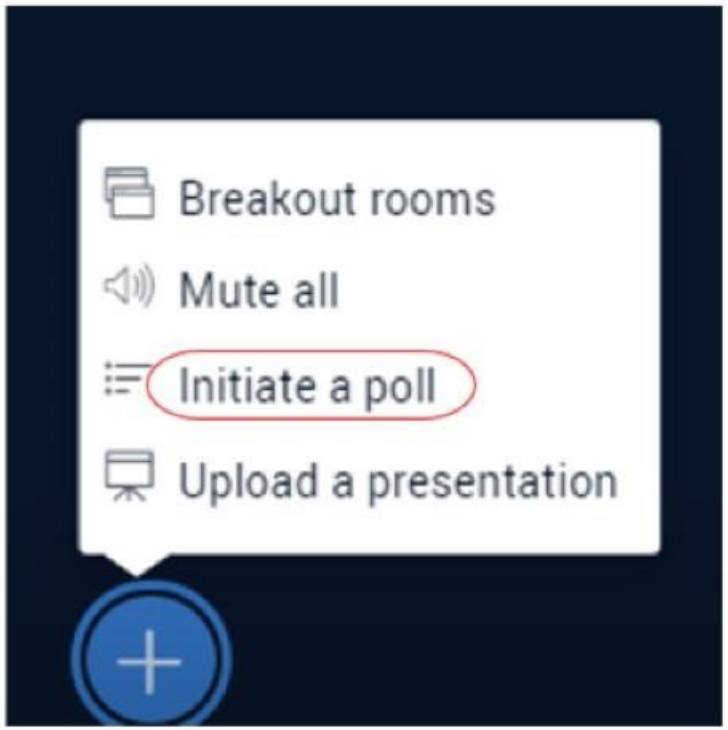


Monitoring the breakout rooms: You can drop in!

No “I” in T-E-A-M:Breakout Rooms and Community Building

Teams can be used for a variety of purposes:

- Debates (pros and cons of an issue)
- Sharing
- Jigsaw
- Real-Life examples and current events
- Internet search
- Group preparation of information



Create Poll

Poll type *

- (•) Yes/No
- ( ) True/False
- ( ) A/B
- ( ) A/B/C
- ( ) A/B/C/D
- ( ) A/B/C/D/E
- ( ) A/B/C/D/E/F

CREATE CUSTOM...

CREATE

“Pole” Time

Ready to practice?
Let’s go!

“Pole” Time

I feel my students are
HIGHLY engaged
in my seminars.

“Pole” Time

I would want to attend one of my own seminars.

“Pole” Time

How many
DIFFERENT TYPES
of activities do your seminars average?

“Pole” Time

How many ***DIFFERENT MODALITIES*** do you use during your seminars?

Engagement and Seminar Timeline

- **Welcome/social support: 5-10 minutes**
  - Shout outs
  - Accomplishments
  - Team Building
- **Task management:5-10 minutes**
  - Agenda
  - Objectives
  - Due dates
  - Project/Assignment Information
- **Information Exchange: 30-40 minutes**
  - Weekly concepts/Information
- **Wrap-Up:5 minutes**
  - Conclusion/revisit main points

How *intelligent* is YOUR seminar? (Information Exchange)

1. Let's WATCH (2 min. 22 sec.)

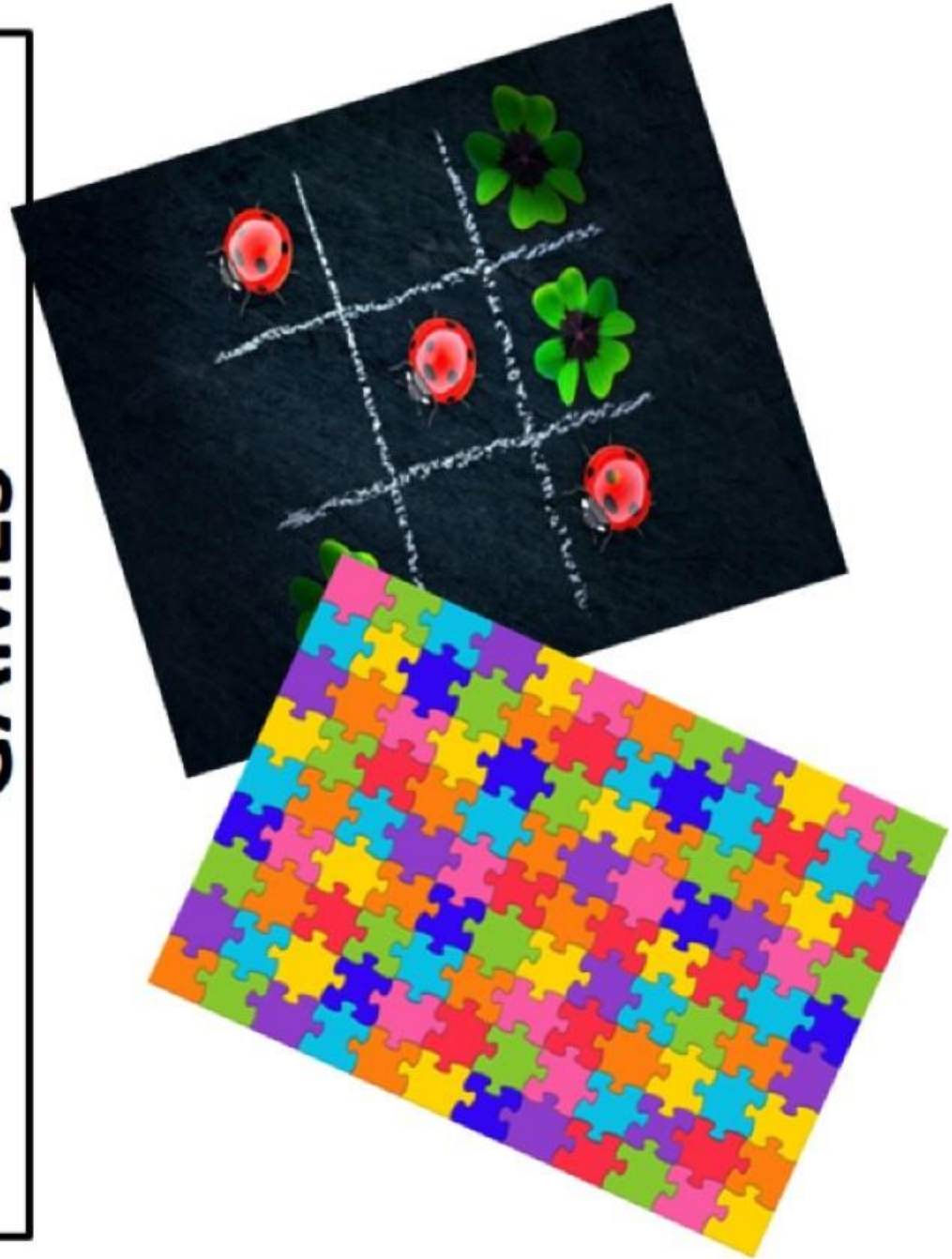
2. Reflecting on the video, consider how each scenario matches to an intelligence.

3. Share ideas how YOU could use this information to plan activities for your seminar content.

Information Exchange Take 2: **QUESTIONS**

- Ask more questions in live seminar than in a face-to-face class
- Provide engagement every 3-5 minutes (ask questions, reflection, application)
- Questions/Reflection/Application: yes-no, polls, discussion, open-ended brainstorming, real-life scenarios, examples from news/personal experiences for commenting/debates

Information Exchange: "Questions" through GAMES



- ★ Scavenger Hunt
- ★ Tic-Tac-Toe
- ★ Scrambled Chart
- ★ Jigsaw
- ★ Jeopardy
- ★ Picture Analysis
- ★ Seminar BINGO

Scavenger Hunt: Seminar Detectives

Using a specific website, reading, or other resource, create a list of questions for students to answer during seminar.

- Students can create scavenger hunts.
- Allows for concepts to be covered through engagement.
- Students can "Internet Scavenger Hunt" to find recent news articles related to topics.

Grab those MAGNIFYING GLASSES

Scavenger Hunt Example:

According to Tinto (2016):

1. What do students seek?
2. Name three factors crucial to student motivation.
3. Application: How can seminar practices contribute to these 3 factors?

Seminar Bingo

- Use to keep focus during seminar
  - Create BINGO card at the beginning and mark off as you discuss
- Use for review
  - Create card to review concepts during the closing

Importance of PLAY: CREATE A BINGO CARD

Place the following terms in ANY ORDER on your card:

Free

Assistive Technology

Adaptive Play

IEP

IFSP

IDEA

Ages 3-21

Infants-3

A+

IEP	IFSP	Free
Adaptive Play	Assistive Technology	IDEA
Ages 3-21	Infants-3	A+

JIGSAW:

- Consider the overall concept of the seminar.
- Provide each group a specific facet of the concept to research.
- Allow time in breakout rooms to research the given topic.
- Each small group presents the information to the entire group.
- Conclude by demonstrating how the information fits together.

PICTURE ANALYSIS:

- Share a photo, picture, or sketch
- Have students brainstorm how the picture relates to the weekly objectives, readings, topics.
  - Brainstorm how this does NOT relate.

Mixed Up Wonders: The chart is ALL MIXED UP. Can you Match the Disability to its Description?

Autism Spectrum Disorder	A. Condition or disorder of the eyes (or functioning parts of the eyes) that can interfere with sight or perception.
Cerebral Palsy	B. Disease of the brain and spinal cord where the immune system attacks the protective covering of the nerves.
Oppositional Defiant Disorder	C. Certain degree of hearing loss, can be mild to severe.
ADD/ADHD	D. Category under IDEA that may include things such as ADD/ADHD, which may qualify a child for special education services.
Multiple Sclerosis	E. Can include pervasive developmental disorders; developmental disorder that impacts ability to communicate and interact with others.
Epilepsy	F. Periods of hyperactivity, restlessness, and/or inattention.
Hearing Impaired	G. Weakness in using muscles, related to disorder of the brain that can cause imbalance and problems with posture.
Vision Impaired	H. Nerve cell disorder of the brain that leads to seizures.
Down Syndrome	I. Frequent anger outbursts, especially associated with figures of authority; thought to be related to family history of ADHD and/or mood disorders.
OHI (Other Health Impaired)	J. Defect with chromosomes; 47 chromosomes vs. 46; results in intellectual disability.

It's ALL Mixed Up!!!!
Using a
"Scrambled Chart"

Scrambled Charts:

- Mis-match terms and definitions OR terms with real-world examples.
- Students can work independently or in teams to unscramble the chart.
- As you "check" over together, provide examples and additional information about each concept.

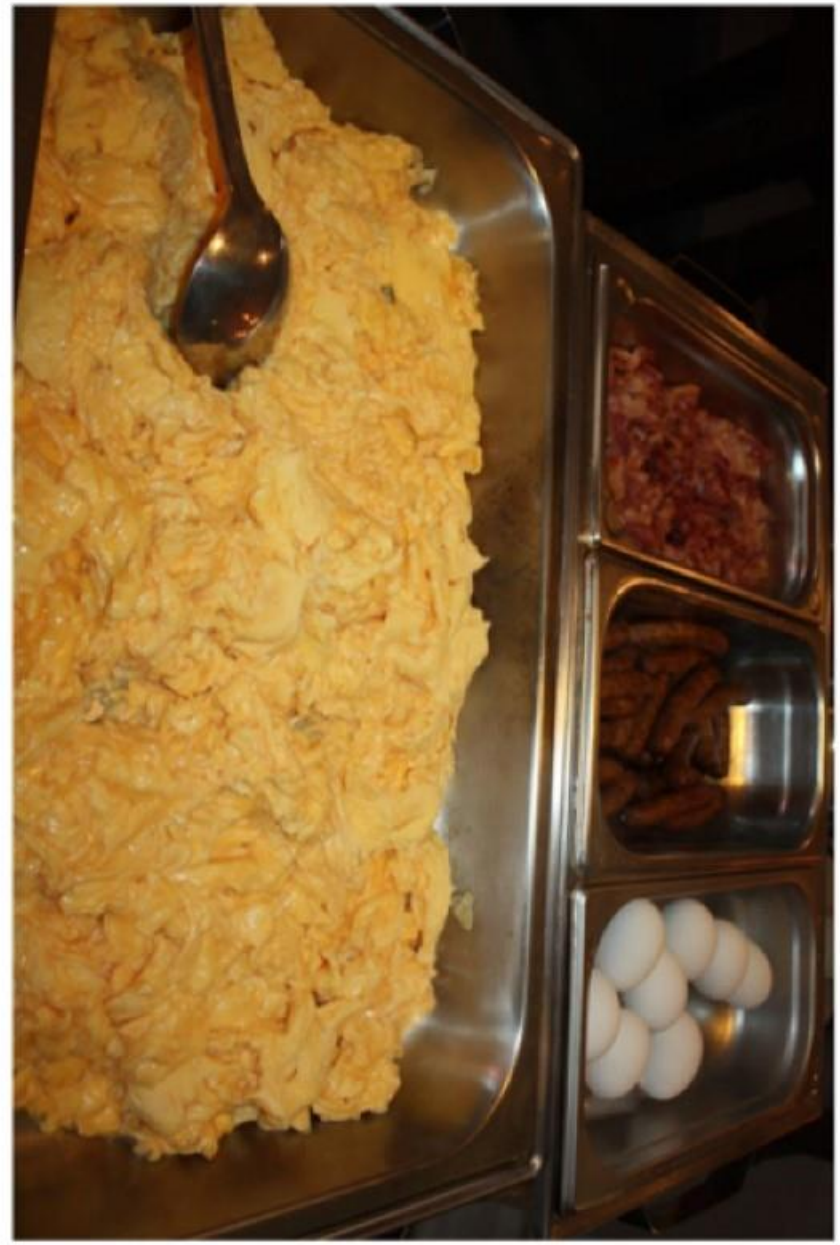
Share any ideas you have

SCRAMBLED EGGS

The elements of the seminar timeline are listed below, but are SCRAMBLED up. Please unscramble the word, and then unscramble the order :

A. moiofratinn gxcaeneh
B. auwprp
C. alocsil urpsotp
D. kats gaameenntm

How can we make the most of each element?



“Scrambled Eggs”: Take 2

C. Welcome/social support (shout outs, accomplishments, etc.): 5-10 minutes

D. Task management-agenda, objectives, due dates: 5-10 minutes

A. Information Exchange-content: 30-40 minutes

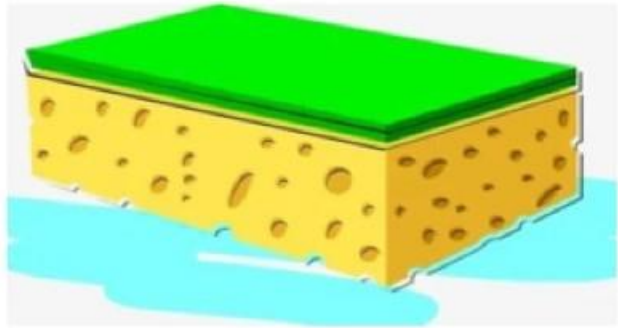
B. Wrap-Up-conclusion and revisit main points: 5 minutes

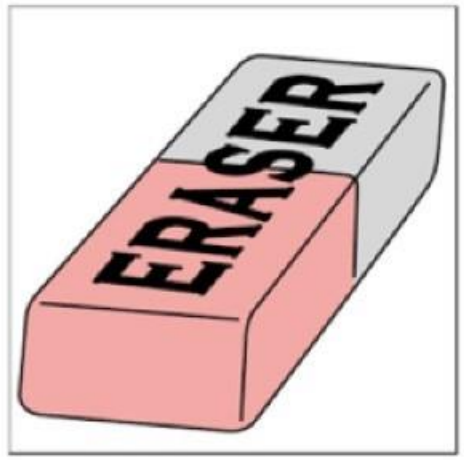
Conclusion: Tic-Tac-Toe

Name 3 ways to engage students during seminar.	What is the importance of team building in online environments?	Name 1 type of question you can use in seminar.
Name 1 way Breakout Rooms benefit team building.	Name the Best Practice Seminar Timeline.	Share an idea you learned today that you believe you will use in seminar.
Name 1 BONGO tool you have not yet used that you now plan to use.	What can an instructor do while students are involved in Breakout Room activities?	Name 1 use of the Screen Sharing tool to enhance seminar.

Let's talk about some more ideas!

Seminar Survival Kit





Please do not hesitate to contact us:

Carol Laman: claman@purdueglobal.edu

Christina Bass: cbass@purdueglobal.edu

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