Showcasing Scholarship in the PG University Archive

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Presented by Matt Stevons and Patti Pelletier
April 30, 2020
• Describe what an institutional repository is, how it works and its benefits.
• Outline Purdue Global’s approach to creating and writing policies for a repository.
• Determine how to contribute to the digital archive.
SCHOLARLY COMMUNICATION
The Purdue Global Library mission is to connect our community to information by providing seamless access, while empowering each individual with information literacy instruction and expert assistance. We serve our mission by providing quality sources and systems, assisting and teaching our community to become lifelong learners, and promoting scholarly communication across the institution.
According to the ACRL, scholarly communication is how research and scholarly work is created, evaluated, disseminated, and preserved.

- Formal communication: Peer reviewed journals
- Informal communication: Email lists
Scholarship is a conversation, following a sometimes complicated constellation of resources and needs. 

One of those needs is the need to share.
Sharing in an Institutional Repository (IR)

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A service that organizes, preserves, and shares the scholarly work and other academic activities at the institution.
Types of Publications

Examples of the types of publications typically found in a repository:

- Scholarly research articles
- Working papers and other pre-publication research works
- Conference proceedings
- Dissertations and theses
- Image collections
- University newsletters and other official communications
- Other university documents (ex: course catalog)
Why create one?

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- Visibility
- Access
- Preservation
DEVELOPMENT OF AN IR @ PG
Process

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- Purpose
- Platform
- Policies
- Promotion
- Partnerships
Purpose

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● We know why, but why at PG?
● What are the needs at the university?
● Who are its stakeholders?
● How is PG going to be different? Or similar?

Above all, it should serve local needs.
Platform

- Competing platforms: Bepress, Dspace, Fedora,
- Open source vs. Hosted.
- Expertise, training, and time required.
Policies

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- Benchmark review of policies and documentation at other universities.
- Leadership presentation and one-on-one discussion with deans.
- Draft of policy document reviewed by leadership and integrated into public-facing documentation.
Policies
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- Any faculty or academic staff associated with the university may contribute.
- Students, including alumni, will be able to contribute in the future, to specific collections.
- Scholarly articles and presentations must mention PG (or KU, if created before 2018).
- A wider array of collections, more than just "Faculty Publications" are possible, to accommodate presentations and other kinds of work.
- We will accept citation and abstract-only submissions. However, we ask due diligence from the contributor in evaluating if they can submit the full-text copy, as this is the most desirable.
Promotion

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- Naming an IR: More challenging than it sounds!
- Common examples: Digital/Scholarship Commons, Scholarship @, Archive, or just Institutional Repository.
- PG University Archive chosen.
- Advertising the IR: Link placement, calls for participation, presentations, email blast.
Partnerships

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- A “University Archive” needs content to archive.
- There are many ongoing university events and academic activities at PG!
Partnering with University Conferences & Events
Learning & Leadership Partnership

- Host Conferences
- Blind Review Process
- Across the University
CONFERENCES & EVENTS
PGV 2019

- Started with PG Village
- Vetted through review process
- Confirmed faculty involvement
- CTL provided presentations
CONFERENCES & EVENTS
TIP 2020

- Faculty driven
- Submission link
- Lower participation
CONFERENCES & EVENTS

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- Partnered with the Gen Ed Conference
- Easier faculty involvement process.
- Possibly starting the sharing before the conference.
- Gen Ed steering committee providing information.
CONFERENCES & EVENTS

PGV Steering Committee

- Library representation on the PGV Steering Committee
- Closer collaboration
- University Archive introduced in the CFP process
The Purdue Global University Archive
University Archive

The Purdue Global University Archive (PGUA) expands visibility and access to the scholarly output of our university’s academic community by showcasing its works, activities, and history.

The PGUA is a service provided by the Purdue Global Library. For more information about the PGUA, its mission, policies, and how to contribute your own scholarly work to it, visit the Guide to the University Archive.

Communities

Select a community to browse its collections.

- College of Social and Behavioral Sciences
- Concord Law School
- School of Business and Information Technology
- School of General Education
- School of Health Sciences
- School of Nursing
- University Conferences & Events

Recently Added

A Qualitative Study: Military Veterans and Franchise Ownership
McDermott, Martin J.; Jackson, Jason (The Qualitative Report at NSUWorks, 2020-03-21)

This study focuses on the military experience and motivation to become a franchise business owner. Previous research indicated franchisees who were military veterans had a significantly higher level of job satisfaction in ...

Mobile Device Security: Does Your Mobile Device Have Stage Fright?
Chicone, Rhonda (Purdue University Global, 2016)

It goes without saying that a company can benefit from employees using mobile devices. Think about how productive you are using your Android based smartphone or your iPhone. We’ve integrated these devices into our personal ...

Software Development: Do You Have What It Takes?
Chicone, Rhonda; August, Andrew (Purdue University Global, 2016)

Everywhere you go and everywhere you look, you can see software in action. Take a look around. You use it at the ATM, you use it at your grocery store, and you see it on your car’s electronic dashboard. Software is what ...
Creating Successful Professional Development Activities for Online Faculty: A Reorganized Framework
Scarpena, Kate; Riley, Michele; Keathley, Michael

URL: http://hdl.handle.net/20.500.12264/28
Date: 2018-03-30

Abstract:
In the online environment, faculty engagement in the form of professional development takes on a new significance. Online programs hold strategic importance and growth opportunities for institutions, and therefore universities need faculty members who are engaged and effectively teaching in the online environment (Allan & Seaman, 2013, 2016; Dennis, 2013). Faculty professional development provides a vital component to overall faculty engagement and student success in the online environment. Extant research shows that when faculty members are active within the university, they are also likely to be engaged in the classroom (Drew & Kopper, 2014; Umbach & Wawrzynski, 2005.) Effective professional development specifically offered for online faculty needs to provide additional layers of support to foster community, support faculty use of technologies, and meet university requirements (Meyer & Murrell, 2014). This paper presents a reorganized, more systematic professional development framework for online faculty that enhances virtual opportunities and support within the domains of personal considerations and interpersonal relationships (Caffarella & Zinn, 1999; Cervone & Dalrymple, 2016). The approach developed in this paper reorients and extends an existing conceptual construct by placing greater emphasis on the development of a community of learning in order to help faculty develop strong pedagogical practice in teaching in order to both meet university requirements and foster increased student success.

Description:
Published version at https://www.westga.edu/~clistance/ojlta/spring211/scarpen_riley_koathley211.html

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Size: 868.6Kb
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Description: Main article
Purdue Global schools, colleges, and other groups host a number of online conferences and events. Some of the conferences are for university faculty and staff only, or with limited external availability. This section collects and makes publicly accessible the abstracts, proceedings, and other presentation materials from Purdue Global conferences and events.

For more information about conferences and events, visit [Conferences & Events on PG Connect](#).

**Sub-communities within this community**

- **Purdue Global Village**
  Purdue Global Village is a virtual higher education conference designed and delivered by the Center for Teaching and Learning for faculty, administrators, and staff.

- **Teaching - Innovation - Presence (TIP)**
  Teaching - Innovation - Presence (TIP) is an annual virtual conference hosted by the College of Social and Behavioral Sciences at Purdue University Global.
Purdue Global Village is a virtual higher education conference designed and delivered by the Center for Teaching and Learning for faculty, administrators, and staff. The conference mission is to provide a forum for collaborative professional development to enhance student learning.

For more information about the conference visit PG Village's site on PG Connect.

Collections in this community
- PG Village 2019

Recent Submissions

**Humanities: Enhancing the Experience of Professional and Career Education**
Fall, Russet; Riley, Michele (2019-11-07)
In the discussion of liberal arts, much has been posited regarding the value of a well-rounded education and the connection between liberal arts and developing critical thinking and communication skills. Liberal arts ...

**Walking in My Shoes: Communicating in a Multicultural, Diverse Environment**
Williams, Terri; Williams, Shandrea P.; Bishop, Kathleen (2019-11-07)
Students are often faced with many challenges in life, such as a death in the family, a personal illness, or being called away for a military assignment. It is important for professors and administrators to recognize when ...

**Relational Factors in Competency-Based Education**
Mahlan, Elaina; Foreman, Melinda Duncan (2019-11-07)
A positive student-faculty relationship supports successful classroom outcomes. Little is known, however, about the student-faculty relationship in competency-based education nursing programs via distance learning modalities. ...

**Slacktivism: The Good, the Bad, and the Real World**
AuCoin, Dena; Jarvie, Lindsey (2019-11-07)
The recent growth in social media technology is allowing online interaction at an unprecedented scale (Lee & Hsieh, 2013). While these technologies hold amazing potential for online activism, they also hold the potential ...
HOW TO CONTRIBUTE
library.purdueglobal.edu/pguasubmissionform
How to Submit

PG University Archive Submission Form

Submitter Email (required)

Authors (Enter first and last names, separated by a comma for multiple authors): (required)

Title: (required)

Date of Issue:
Please give the date of previous publication or public distribution. You can leave out the day and/or month if they aren’t applicable. (required)

Publisher:

Standard full citation for published instance:

Type: (required)

Make a selection

Subject Keywords: Enter subject keywords or phrases, separated by comma:

Abstract:
When Submitting Articles

- Pre-Print/Submitted
- Post-Print/Reviewed/Accepted
- Published copy/Final

A Qualitative Study: Military Veterans and Franchise Ownership
McDermott, Martin J.; Jackson, Jason

URI: http://hdl.handle.net/20.500.12264/202
Date: 2020-03-21

Abstract:
This study focuses on the military experience and motivation to become a franchise business owner. Previous research indicated franchisees who were military veterans had a significantly higher level of job satisfaction in owning and operating a franchise compared to franchisees with no military background. This study attempts to provide answers to important research questions like how and why military experience influences satisfaction in owning a franchise. Seven franchise business owners who served in the military participated in this qualitative study using a process of surveying, coding, and thematizing to answer this research inquiry. The findings of this follow-on study indicated veterans had strong negative sentiment towards bureaucracy, however did value the positive aspects of systems within the franchise construct. In addition, the veterans valued their prior learning related to military experience and leadership and perceived it as a key strength towards successful franchise leadership and business ownership. One of the main aspects of business ownership and leadership that veterans valued more than other concepts was control, which connects to the traditional aspects of control within the business profession.

Description:
Originally published in The Qualitative Report at https://nsuworks.nova.edu/tqr/ under a Creative Commons Attribution-Noncommercial-Share Alike 4.0 License. To view a copy of this license, visit https://creativecommons.org/licenses/by-nc-sa/4.0/

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Copyright

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- You wrote it, but you may not own it.
- Many publishers require copyright transferred to the publisher.
- Copyright law applies to authors, libraries, and repositories/archives.
Fair Use

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Fair Use:

- Descriptive Information like title and author
- Abstract, if included as part of the article

Not a fair use:

- Uploading the full text of the published copy without permission
- Uploading an abstract in cases where the abstract is separate from the article, or the whole work
Most Major Publishers Allow Self-Archiving

- Major publishers allow self-archiving in a repository
- Most allow the pre-print or post-print
- Fewer allow the published version
- Associations less likely to allow self-archiving
- Open access journals almost all publish under Creative Commons, which allows sharing anywhere, including the University Archive
Checking Your Rights

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- Check your signed publishing agreement
- Check publisher’s site
- Check website SHERPA/ROMEO: v2.sherpa.ac.uk/romeo/
- Look for mentions of self-archiving or sharing on a university archive or institutional repository.
- Ask Matt for help.
F.A.Q. about Sharing Your Academic Work

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- Won’t the publisher be angry if I share my work?
- Is submitting my work a prior, duplicate, or redundant publication?
- Will this take a lot of time?
- Do you only take peer reviewed articles?
WHAT IS THE PG UNIVERSITY ARCHIVE?

The Purdue Global University Archive (PGUA) expands visibility and access to the scholarly output of our university's academic community by showcasing its works, activities, and history.

WHERE IS IT?

The PG University Archive is available to everyone at:

library.purdueglobal.edu/universityarchive

The University Archive is powered by Dspace Direct and also available by typing in the host domain purdueglobal.dspacedirect.org

WHAT CAN I FIND IN IT?

https://library.purdueglobal.edu/pguaguide
QUESTIONS?


