Diversity & Inclusion Across the University

Building a Foundation for Diversity & Inclusivity

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PURDUE UNIVERSITY GLOBAL

Outcomes

- Describe the creating and planning process of the diversity planning committee.
- Examine current practices and policies that support individuals with diverse outcomes, resources, and curricula.

Where we began...

Academic Forum

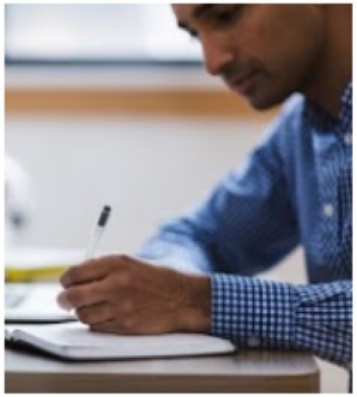
Identified Priorities

Educational Modules on Diversity

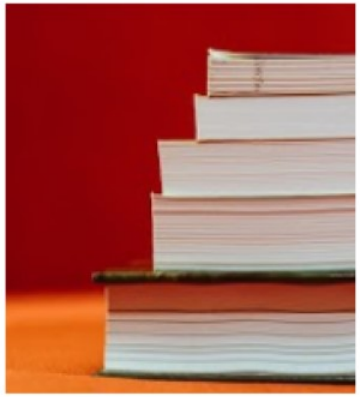
Asynchronous Modules

Learning Materials
step one

Assessment
step two



Task
step three



Resources
more info

FRAMEWORK FOR INCLUSIVITY IN HIGHER EDUCATION

Diversity Planning Committee

Matt Stevons

Bea Bourne

Patti Pelletier

Larasz Moody-Villarose

Bridget Rivera

Donna Nygren

Michael Keathley

Examine the Purdue University Global environment, including practices and policies that support individuals with diverse outcomes, resources, and curricula toward broadening equitable access that is responsive to diversity and inclusion.

Melissa Burdi

Jenny Nichols

Julia Nyberg

Andre Lee

Gurmit Kaur

Guilene Williams

Jennifer Katz

Shanah Richardson

Tiffani Ashline

Melody Pickle

Jackie Ranisate

Laurie Hansen

Planning Committee Tasks

- ✓ Planning Committee Focus
- ✓ Current Processes, Resources, and Activities
- ✓ Centralized Repository
- ✓ Recommendations

Diversity Statement

Examine the Purdue University Global environment, including practices and policies that support individuals with diverse outcomes, resources, and curricula toward broadening equitable access that is responsive to diversity and inclusion.

HLC Standard 1.C

HIGHER LEARNING COMMISSION

The institution provides opportunities for civic engagement in a diverse, multicultural society and globally-connected world, as appropriate within its mission and for the constituencies it serves.

Goals

Sub Committee Work

1.C. 1)The institution encourages curricular or co-curricular activities that prepare students for informed citizenship and workplace success.

1.C. 2)The institution's processes and activities demonstrate inclusive and equitable treatment of diverse populations.

1. C. 3) The institution fosters a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas and perspectives

University Survey

Equity, Diversity, and Inclusion Across the University

Please answer the questions below from the perspective of your College, School, or Department.

Gathering Resources

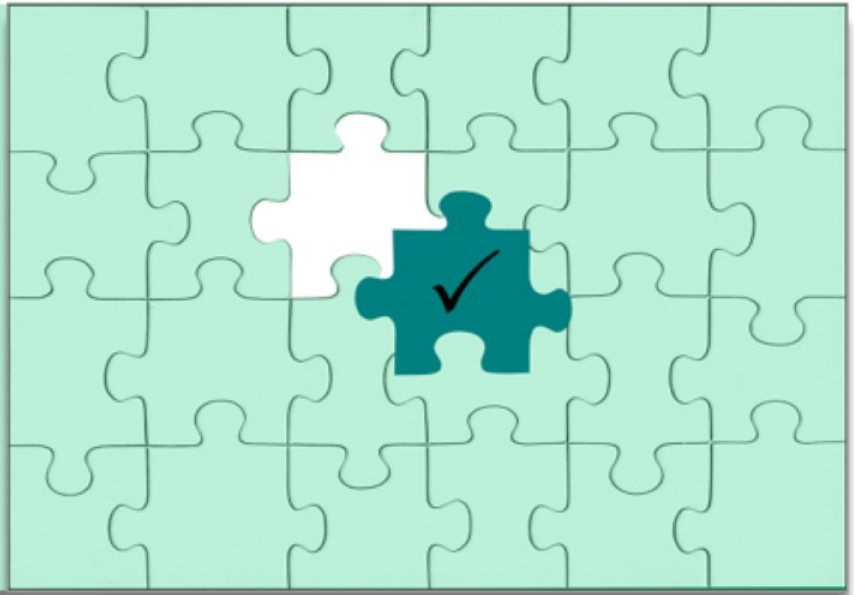
1. C. 3) The institution fosters a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas and perspectives
Goal:
The institution fosters a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas and perspectives.
Members:
Tiffani Ashline, Gurmit Kaur, Melody Pickle, Andre Lee, Matt Stevons
Summary:
Faculty oriented webinars from CTL.
Policies in Faculty and Employee Handbooks.
Internal tutor training in the ASC.
Student facing resources in the ASC and Library.
Annual Anti-Harassment and Discrimination employee training.
Disability Services faculty training, documentation, and Disability Services Referral Process.
Information for students regarding the accommodation request process provided.
Gaps:

Where are we going next?

STUDENTS, FACULTY, ADMINISTRATORS & STAFF	
Leadership and Advocacy	
Policy Review	
Recruitment and Retention	
Expectations and Training	
Scholarly Activities	
Departments, Divisions, and Services	
Physical or Online Environment	
Assessment	
Other	

Where we are going next?

- ✓ Recommendations to fill gaps
- ✓ Development of a Diversity Committee
- ✓ Continue Building our Foundation



Sharing our Resources

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Online Teaching Resources

Military

- Understand the diversity within the armed forces.
- Identify the unique challenges that military members and their families face in the online classroom setting.
- Develop strategies to assist military students and their families to succeed in the online learning environment.

https://www.connect.purdueglobal.edu/online-teaching-resources

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Celebrating Diversity Month

Kick off event - April 1

Autism Speaks U - Light it Up Blue - April 2

Live Events Meme Heinemann Thursday, April 9 at 2:00 pm ET

GenEd Conference sessions (April 28, 29,30)

Google+ popup activities throughout the month

CTL Diversity Site

Other Sessions

Your Help

What recommendations do you have?

What do you think we might be missing?

Send your activities and resources to:

connect@purdueglobal.edu

Questions

References

Higher Learning Commission (2019, February 28). Criteria for accreditation: Adopted revisions as of September 2020. http://download.hlcommission.org/policy/updates/AdoptedCriteriaRevision_2019_INF.pdf

US Department of Education (2016, November). Advancing diversity and inclusion in higher education: Key data highlights focusing on race and ethnicity and promising practices. https://www2.ed.gov/rschstat/research/pubs/advancing-diversity-inclusion.pdf