Hello: Is Anyone Out There? Strategies for Creating Community in the Classroom

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Objectives

1

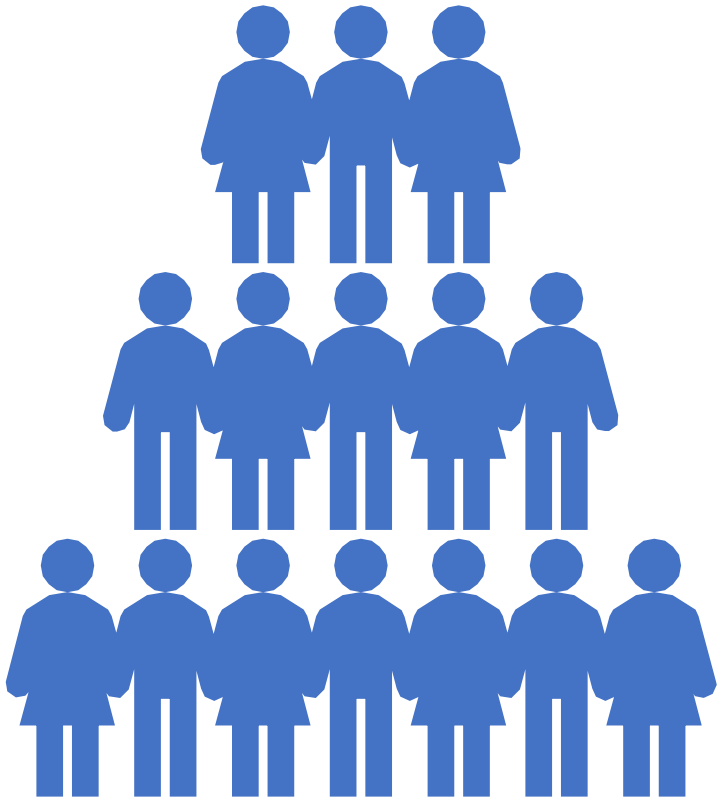
Define community

2

Summarize the research supporting community building in classrooms

3

Discuss strategies for creating community



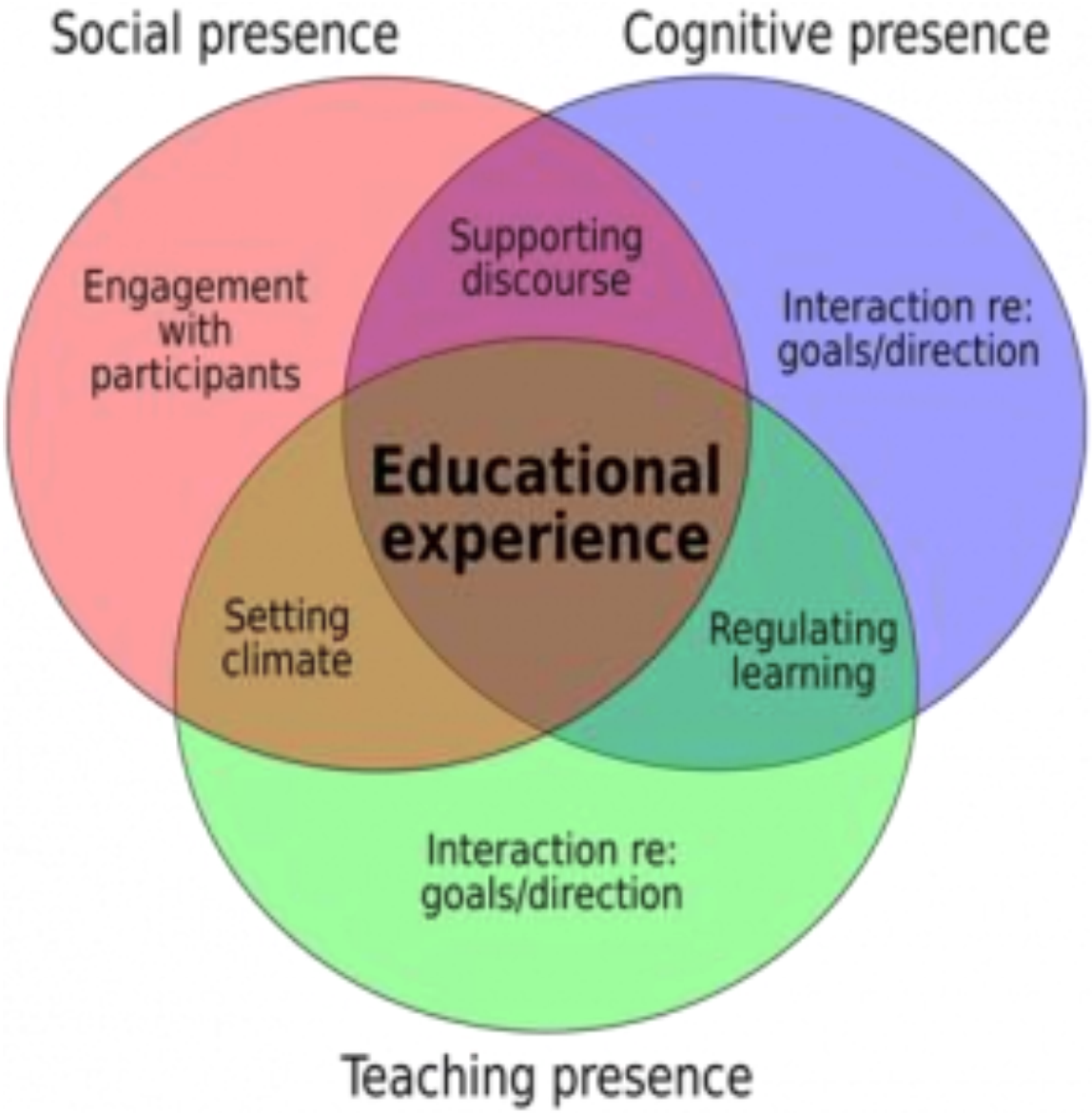
Community: Defined

Community

- Brings people together who have related interests and gives them the opportunity to learn from each other (Hill, 1985).

From Vygotsky…

To Garrison, Anderson, & Archer & The Community of Inquiry Model



Which Presence is the hardest to establish in an online setting?

A. Cognitive Presence

B. Social Presence

C. Teaching Presence

B.

Social Presence

Research Says…

Let’s play a game

I will provide the prompt- you tell me if it is true or false

Responses are optional and anonymous

Ready?

1. Introduction Posts

- According to research, students feel introduction posts are a waste of time to complete.

- A. True
- B. False

1. True

2. Structure

- According to research, discussions should be organic, there is no need to structure.

- A. True
- B. False

2. False

3. Too many announcements

- Research shows that students do not read frequent communication- so it is good practice to limit announcements.
- A. True
- B. False

3. False: Too many Announcements: Never

4. Designing for Inclusion

Courses are built on D2L and are otherwise inclusive. No further action is necessary.

- A. True
- B. False

4. False: Inclusion Includes Cultural Needs

5. Peer to Peer Connections

- Peer to peer interactions are not necessary for an effective online course.
- A. True
- B. False

5. False: Students Want to Connect

AND THE WINNERS ARE...

Tips For Community

Online Community
Building Strategies

In Summary

Community brings people together who have related interests and gives them the opportunity to learn from each other (Hill, 1985).

Garrison, Anderson, & Archer (1999) introduced the Community of Inquiry model, which highlights the need for social presence

We can create social presence by structuring opportunities for students to engage and by our own presence within the class.