# Live Seminar: Maximizing the student experience

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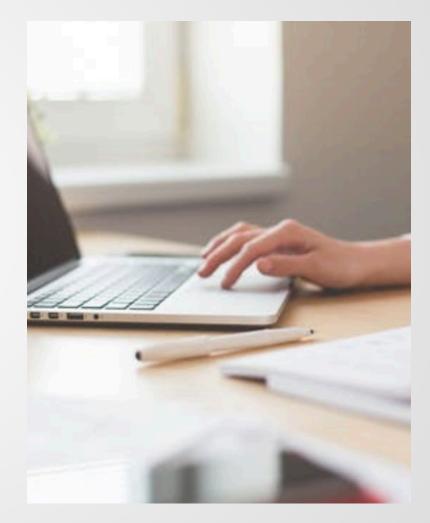
**Composition Department** 

### Overview

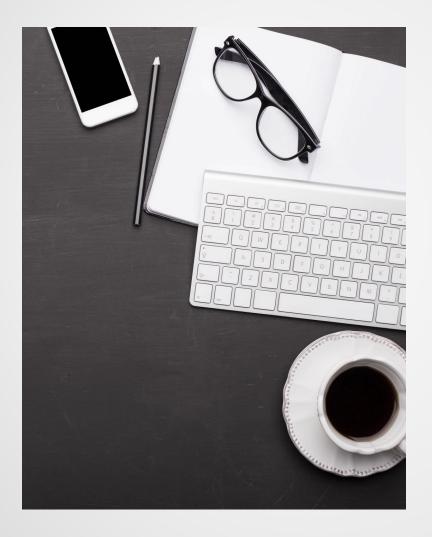
- Benefits of Seminar
- Available Tools
- Strategies
  - Virtual Field Trips
  - Screen Sharing
  - Breakout Rooms
- How might you apply these ideas?
- What other ideas do you use in your seminars?

### **Benefits of Seminar**

- Synchronous discussion
- Clarification of course concepts
- Time for questions
- Personal connection
- Leveraging live seminar resources with skillfully planned lessons can strengthen the student experience (Richardson, York, and Lowenthal, 2014).



### Seminar Technology



Determining how to best use technology to meet instructional goals can be challenging (Brill and Galloway, 2007).

### **Available Tools**

- Original platform
- Instructor Audio
- Instructor Camera
- Screen sharing with options



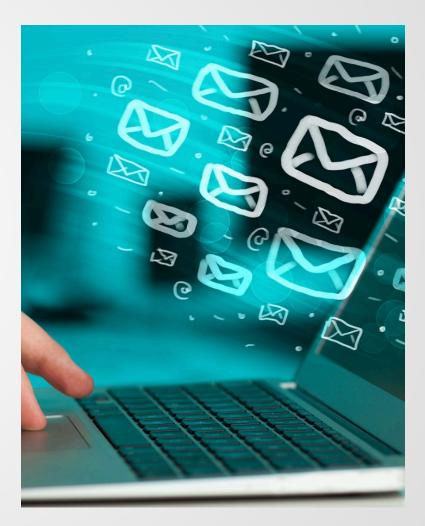
### **Available Student Tools**

- Audio
- Camera
- Benefits
  - Personal connection
  - Speaking faster than typing



### **Points to Consider**

- Managing conversation
- Possible distractions
- Student comfort level
- Transcript information
- Adjusting tool settings



### SEMINAR STRATEGIES

# Virtual Field Trips

- Individual experience
- Guided by instructor
- Explore sites
- Gather information to share
- Analyze information



# Field Trip Example CM107

### Activity 1: VISIT A BLOG

#### What is a BLOG?

Visit this site and just review what ONE blogger does to share knowledge with others in her field:

http://www.teachthought.com/teaching/ why-good-teachers-quit/

After reading the blog, share your reactions and thoughts. Points to consider include:

- Tone
- Language choice
- How are ideas supported?
- Organization of ideas
- Level of formality



### Field Trip Points to Consider

- Include a report back task
- Differing reading speeds
- Balance silence and talking

# **Screen Sharing**

- Live time sharing
- Ability to share desktop or individual tabs
- Step by step instructions
- How to



# Screen Sharing Example CM107

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### Field Trip Points to Consider

- Inability to view typing
- Avoid extended time period
- Be aware of what is visible

### **Breakout Rooms**

- Small group activities
- Timed
- Mic and camera access
- Workshop approach



## Breakout Room Example CM107

### Breakout Activity: Topic Check In

#### YOU THE WRITER:

Share your ideas for your Unit 4 assignment.

- 1. What is the topic you are writing ? How does it connect to your field?
- 2. What is your personal experience?
- 3. Who is your audience?
- 4. How can they use the information?

#### YOU AS A Reviewer

- 1. Offer suggestions for strengthening this main point.
- 2. Tell your classmate what YOU would need to be shown/given in a Blog post about this topic, if you were the audience this classmate.
- 3. What details, information, and/or examples would be necessary for this writer to succeed in accomplishing his or her purpose?

## Breakout Rooms Points to Consider

- Cell and tablet access
- Time management
- Instructor access
- Grading
- Specific instructions

# How might you use these strategies in your courses?



### WHAT OTHER SEMINAR STRATEGIES CAN WE USE TO ENGAGE STUDENTS?

### **THANK YOU!**

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### References

Brill, J. M., & Galloway, C. (2007). Perils and promises: University instructors' integration of technology in classroom-based practices. *British Journal of Educational Technology*, 38(1), 95.

Richardson, J. C., York, C. S., & Lowenthal, P. R. (2014). Online Learning : Common Misconceptions and Benefits and Challenges. Nova Science Publishers, Inc.