

Continuing the Conversation: System-wide Perspectives on Diversity and Inclusion



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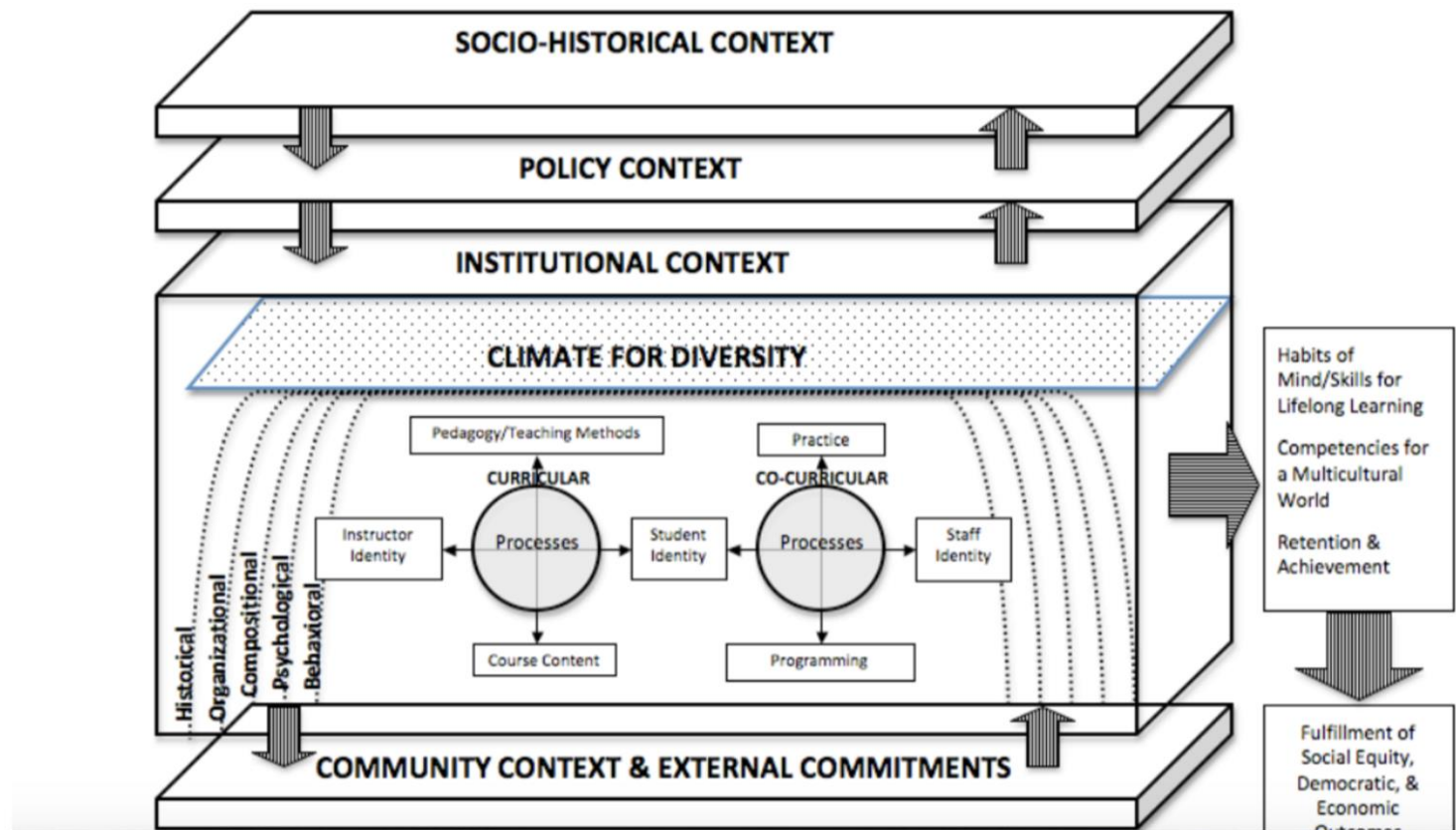
An aerial photograph of a university campus. In the center is a large, classical-style building with a prominent portico and columns, likely a library or administrative building. Surrounding it is a green quad with a central fountain. The campus is filled with various other buildings, some with red roofs, and trees with autumn foliage. The text "How did the system-wide conversation on diversity and inclusion begin?" is overlaid on the left side of the image.

How did the system-wide conversation on diversity and inclusion begin?

Is there a centralized way we can manage
inclusion and diversity?



Multi-contextual Model for Diverse Learning Environments



Does your institution have a system-wide inclusion and diversity plan?



What programs are happening on your campus?



- 
- How we Define
 - Mission
 - Leadership and Advocacy
 - Departments, Divisions, and Services
 - Policy Review
 - Recruitment and Retention
 - Expectations and Training
 - Teaching
 - Scholarly Activities
 - Physical Environment
 - Assessment
-

ELEMENT	WHAT IS?	WHAT COULD BE?
How we Define		
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WHAT IS: What is currently occurring in your course, school, department, or at your university?



**CONTINUE THE
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WHAT COULD BE: What could occur in the future? Brainstorm ideas that could contribute to diversity and inclusion over time that impact students, staff, and faculty at your institution.



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VISIT THIS LINK:
http://bit.ly/continuingtheconversation_diversity



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How can inclusion and diversity programs grow?



How can we make diversity and inclusion a
good business practice?



**CONTINUE THE
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Diversity is a journey that includes all stakeholders.
How will you keep the conversation going?



**CONTINUE THE
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Do you have any questions or comments?



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