

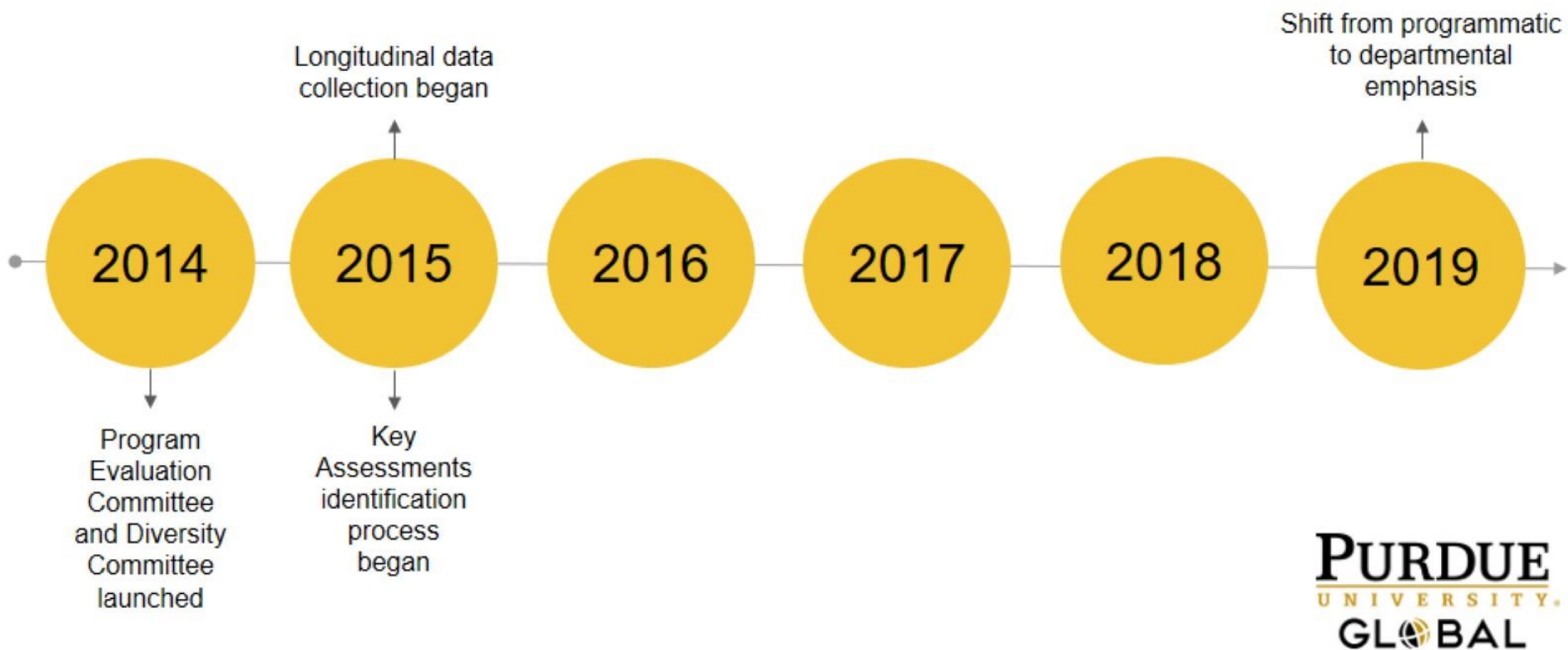
Dr. Lynn Massenzio, Associate Dean  
Dr. Julia Nyberg, Professor  
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Education and Communication

Positively  
Impacting  
Students  
through  
Committee  
Leadership

## LEARNING OUTCOMES

- Share an **overview** for the Program Evaluation Committee (PEC) and the Diversity Committee (DC).
- Indicate how the PEC and DC have positively improved the student experience by impacting student **learning, engagement, and retention.**

# HISTORY





# PURPOSE

## Program Evaluation Committee:

- Lead formal program review process for making data-driven decisions
- Revise and create evaluation tools
- Review student, faculty, and program data.
- Coordinating and implementing the current assessment system.

Examine  
**learning,**  
**engagement,**  
and **retention**  
to  
foster an inclusive  
higher education  
environment

## Diversity Committee:

- Ensure that all forms of diversity are valued and respected
- Foster and encourage an inclusive community
- Support opportunities to launch, enhance, or change careers in a diverse global society.



# FUNCTIONS: Program Evaluation Committee

- Oversee and review the **assessment system** and methods
- Analyze and **review aggregate data** from all programs, student, faculty performance, and operations
- Lead **recommendations for improvement**
- Provide **feedback and support** to faculty and unit leadership

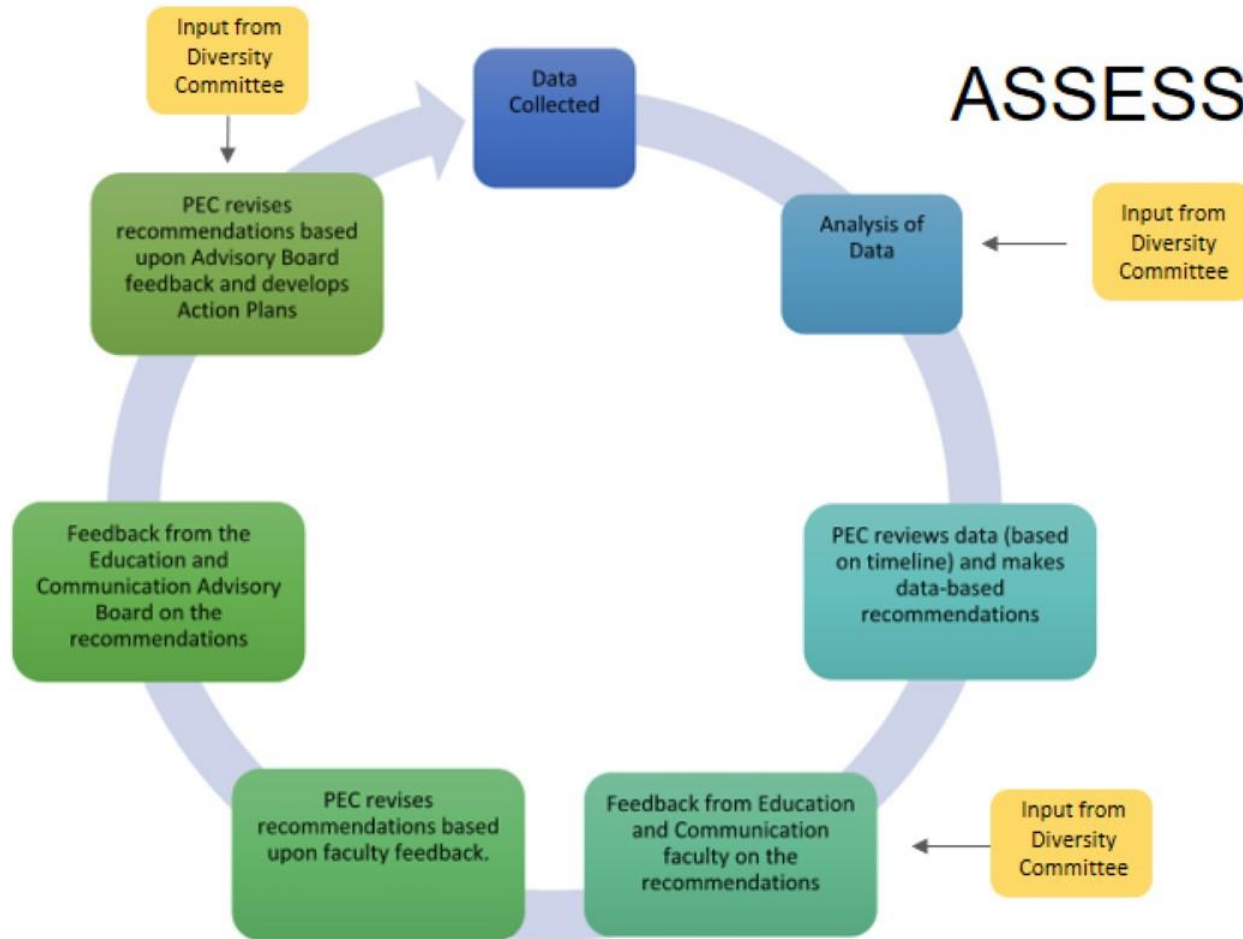




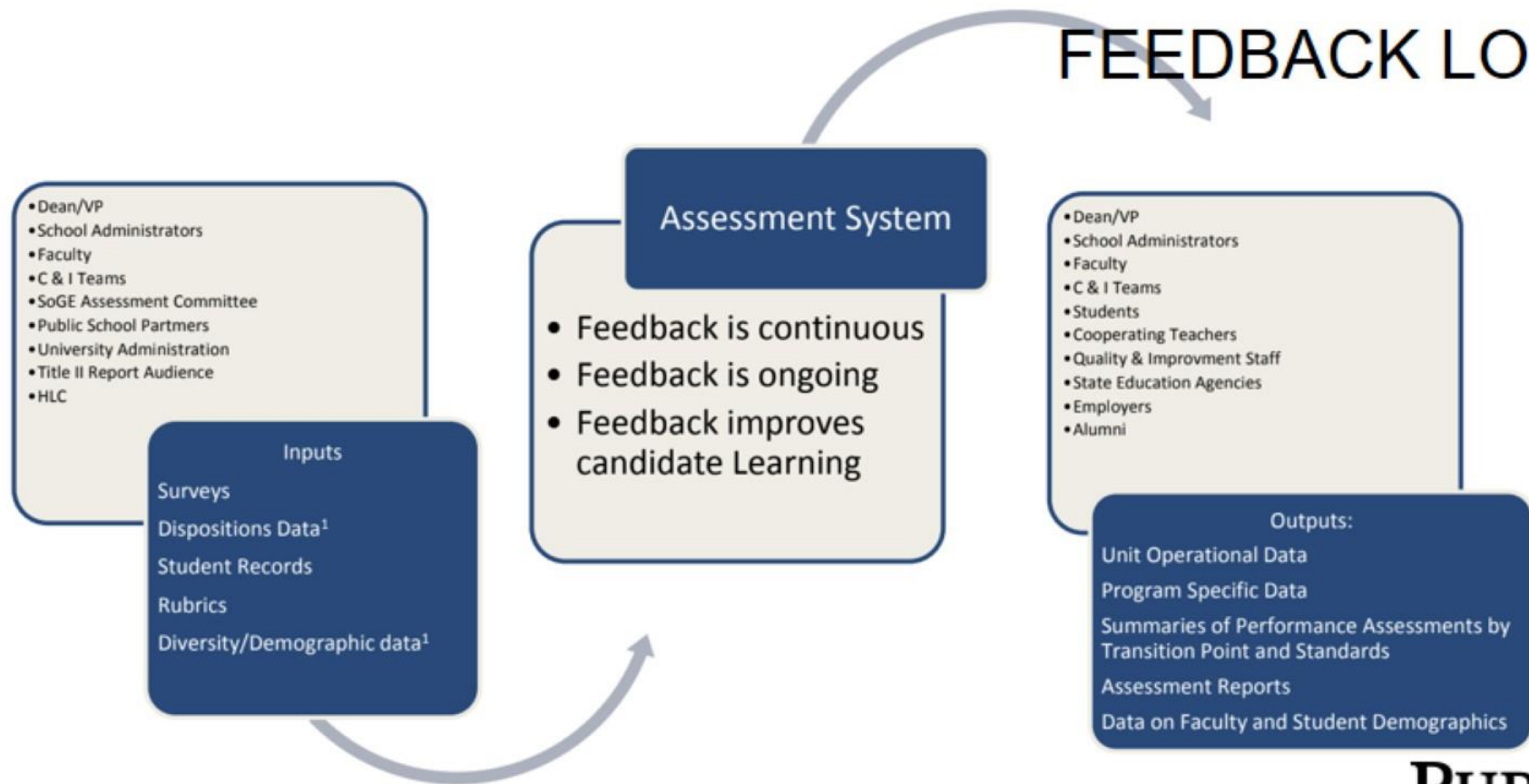
# FUNCTIONS: Diversity Committee

- **Support** the **faculty** in developing diversity curricula and student learning outcomes that address diversity
- **Assess** the **learning environment**, including practices, policies, and progress
- **Expand inclusion** by developing **educational resources**, **professional development**, and **equitable strategies**

# ASSESSMENT CYCLE

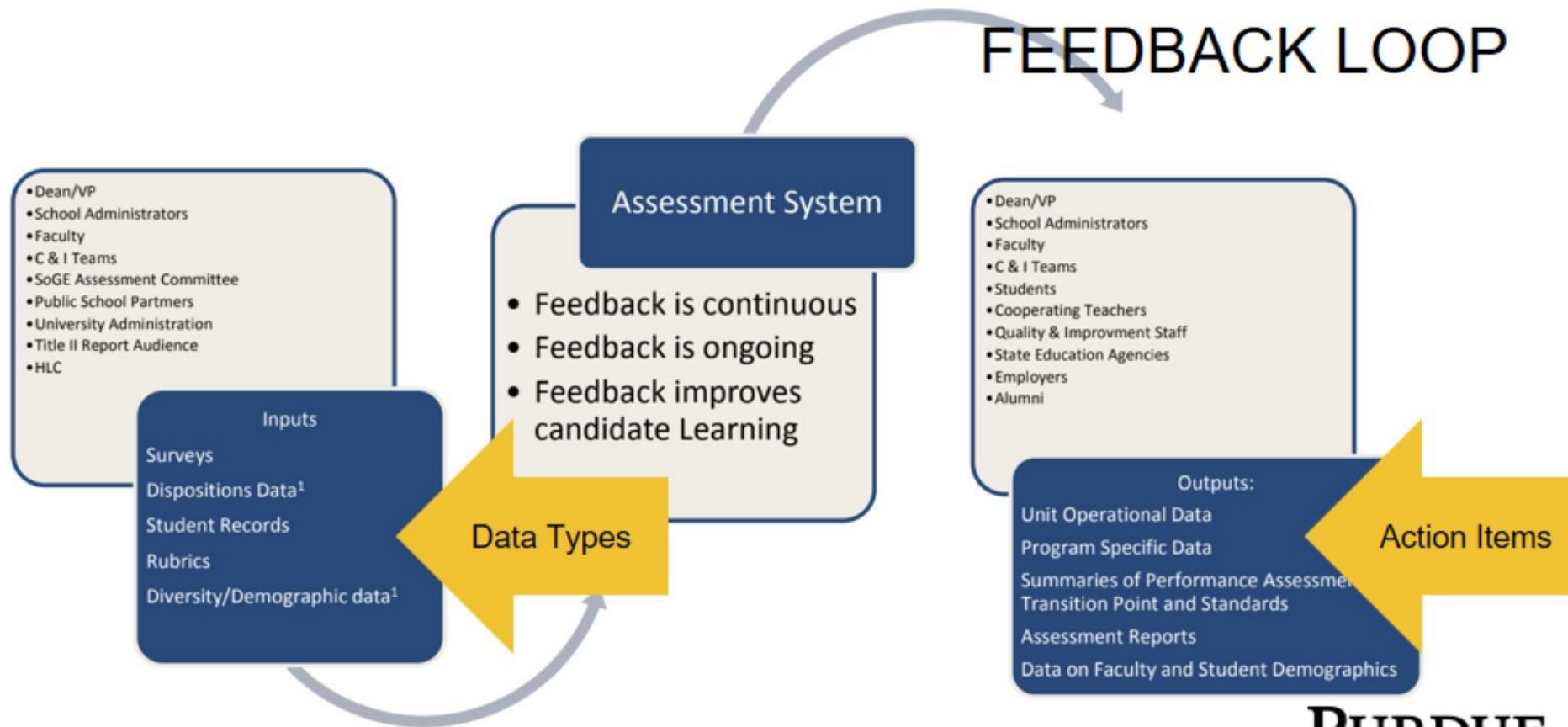


# FEEDBACK LOOP





# FEEDBACK LOOP



# TRANSFERABILITY



# TRANSFERABILITY

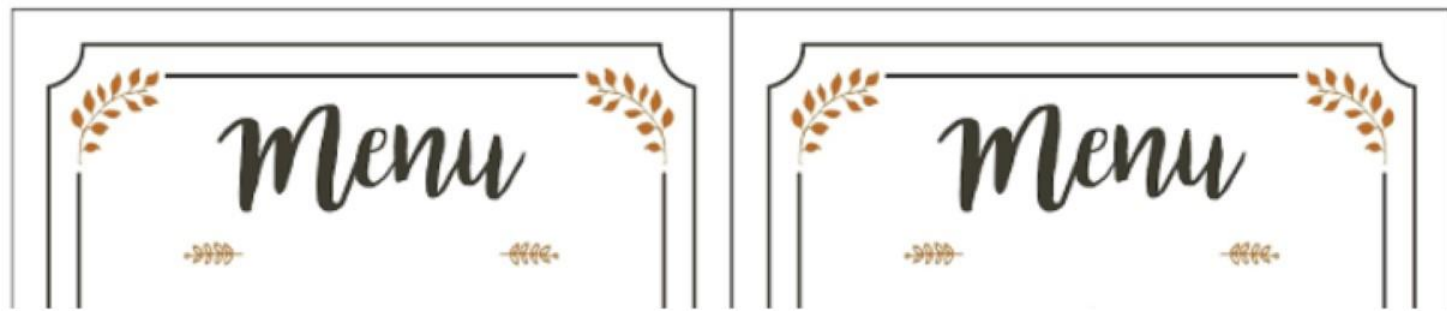
Faculty & Academic Staff



Data Types ↔ Action Items



Students



Faculty & Academic Staff



Data Types

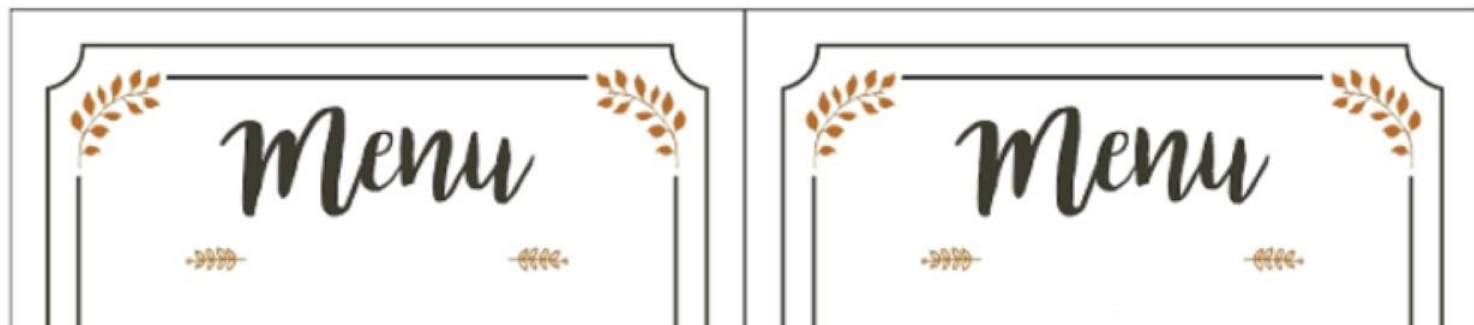


Action Items



- Learning
- Engagement
- Retention

Students



## POSITIVELY IMPACT STUDENTS: Data Types

	Learning	Engagement	Retention
Faculty & Academic Staff	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Diversity Standards-Course Alignment</li> <li>PG Core Values Alignment</li> </ul>	<ul style="list-style-type: none"> <li>Committee Outcomes</li> <li>PG Engagement Survey</li> <li>Professional Organizations</li> <li>Publications</li> <li>Presentations</li> <li>Service</li> </ul>	<ul style="list-style-type: none"> <li>Faculty &amp; Staff Demographics</li> <li>Years of Service</li> <li>Innovation and Collaboration</li> <li>Awards Night</li> <li>PG Awards</li> </ul>



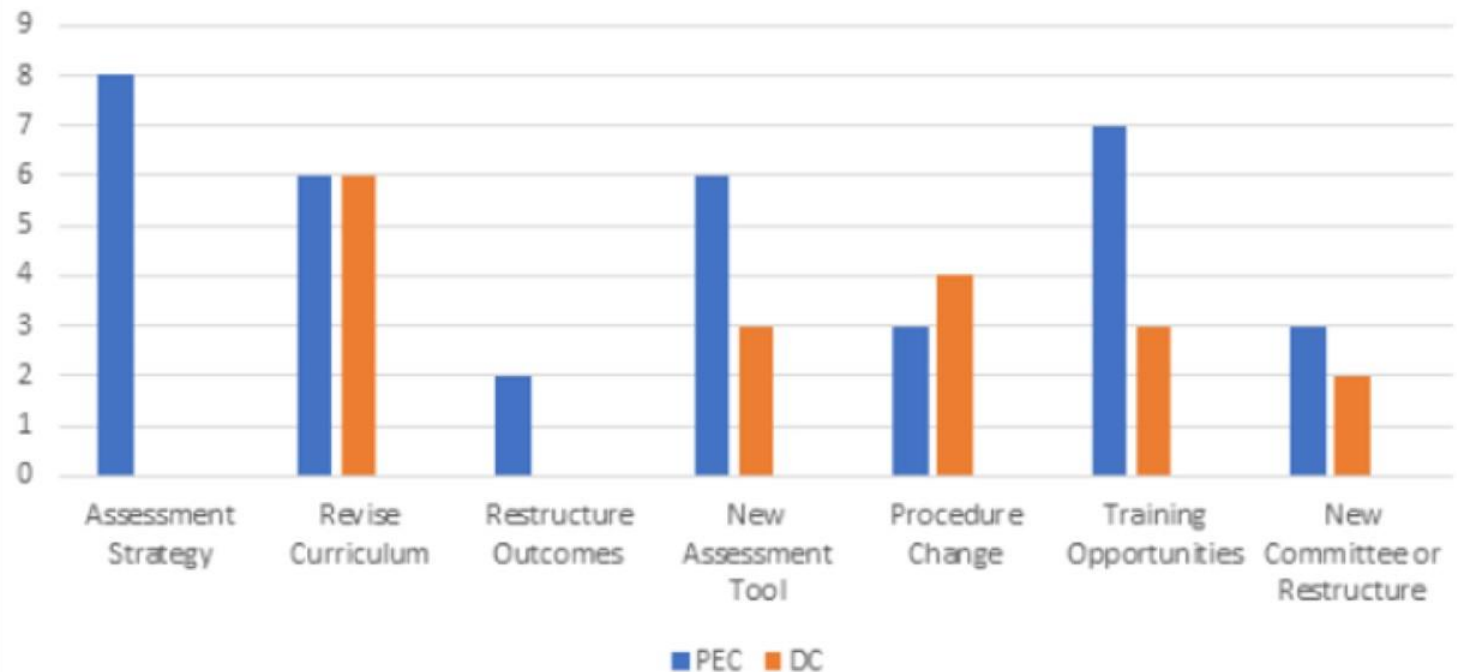
## POSITIVELY IMPACT STUDENTS: Data Types

	Learning	Engagement	Retention
Students	<ul style="list-style-type: none"> <li>• Program Outcome Maps</li> <li>• CLA</li> <li>• Key Assessment</li> <li>• GPA</li> <li>• Portfolio Data Collection</li> <li>• Certification Exams</li> <li>• Professional Competencies (PCs)</li> <li>• GenEd Literacy (GELs)</li> <li>• Faculty End of Term Surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Seminar Attendance</li> <li>• Student End of Term Survey</li> <li>• Course Surveys</li> <li>• Dispositions Survey</li> <li>• Fieldwork Evaluations</li> <li>• ePortfolio</li> <li>• Student Life Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• U Rate</li> <li>• F-Rate</li> <li>• W- Rate</li> <li>• Course measure</li> <li>• End of Term Surveys</li> <li>• Student Demographics</li> <li>• Graduation Rate</li> <li>• Adult Learner Inventory (Student Satisfaction)</li> <li>• Capstone Survey</li> <li>• Alumni Survey</li> <li>• Course Lead Quarterly Reviews</li> </ul>

## POSITIVELY IMPACT STUDENTS: Action Items

	Learning	Engagement	Retention
Students	<ul style="list-style-type: none"> <li>• Revise Curriculum</li> <li>• New Program</li> <li>• Assessment Tool (AMS, Rubrics, Forms)</li> <li>• Assessment Strategy (KAs)</li> </ul>	<ul style="list-style-type: none"> <li>• Community Partnership</li> <li>• Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Restructure Outcomes</li> </ul>
Faculty & Academic Staff	<ul style="list-style-type: none"> <li>• New Training Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment Strategy (surveys)</li> <li>• Procedure Change</li> </ul>	<ul style="list-style-type: none"> <li>• New Committee or Restructuring</li> </ul>

Action Items  
2015-2019



## REFERENCES

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