Showcasing Scholarship in the PG University Archive

GEC 2020

Presented by Matt Stevons and Patti Pelletier
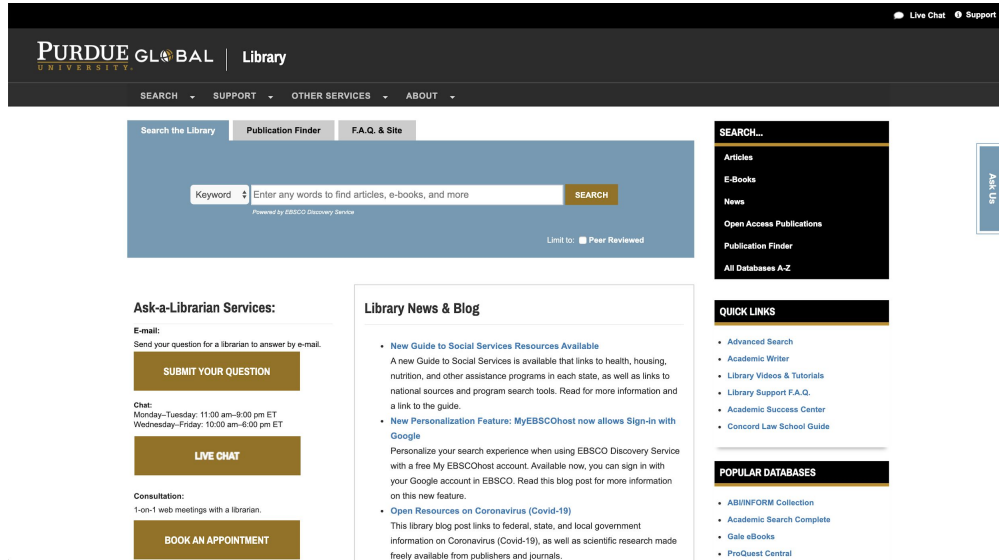**April 30, 2020**

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AGENDA

- Describe what an institutional repository is, how it works and its benefits.
- Outline Purdue Global's approach to creating and writing policies for a repository.
- Determine how to contribute to the digital archive.

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SCHOLARLY COMMUNICATION

PG Library Mission

The Purdue Global Library mission is to connect our community to information by providing seamless access, while empowering each individual with information literacy instruction and expert assistance. We serve our mission by providing quality sources and systems, assisting and teaching our community to become lifelong learners, and **promoting scholarly communication across the institution.**

Scholarly Communication

According to the ACRL, scholarly communication is how research and scholarly work is created, evaluated, disseminated, and preserved.

- Formal communication: Peer reviewed journals
- Informal communication: Email lists

Scholarly Communication

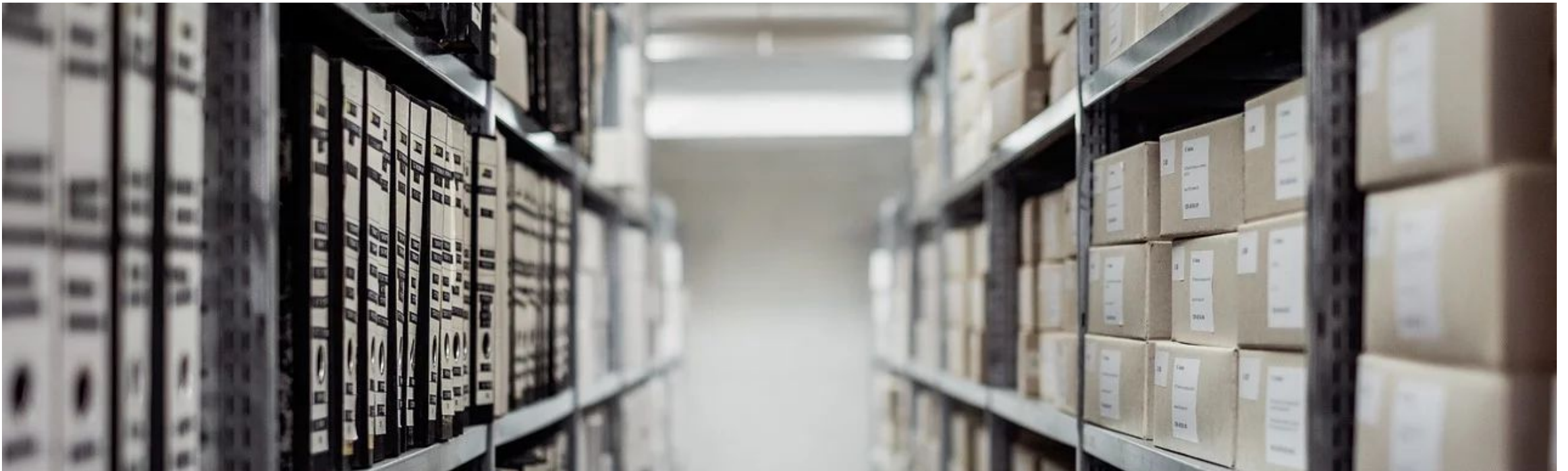Scholarship is a conversation, following a sometimes complicated constellation of resources and needs.

One of those needs is the need to share.

Sharing in an Institutional Repository (IR)

A service that organizes, preserves, and shares the scholarly work and other academic activities at the institution.

Types of Publications

Examples of the types of publications typically found in a repository:

- Scholarly research articles
- Working papers and other pre-publication research works
- Conference proceedings
- Dissertations and theses
- Image collections
- University newsletters and other official communications
- Other university documents (ex: course catalog)

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Why create one?

- Visibility
- Access
- Preservation

DEVELOPMENT OF AN IR @ PG

Process
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- Purpose
- Platform
- Policies
- Promotion
- Partnerships

Purpose

- We know why, but why at PG?
- What are the needs at the university?
- Who are its stakeholders?
- How is PG going to be different? Or similar?

Above all, it should serve local needs.

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Platform

- Competing platforms: Bepress, Dspace, Fedora,
- Open source vs. Hosted.
- Expertise, training, and time required.

Policies

- Benchmark review of policies and documentation at other universities.
- Leadership presentation and one-on-one discussion with deans.
- Draft of policy document reviewed by leadership and integrated into public-facing documentation.

Policies

- Any faculty or academic staff associated with the university may contribute.
- Students, including alumni, will be able to contribute in the future, to specific collections.
- Scholarly articles and presentations must mention PG (or KU, if created before 2018).
- A wider array of collections, more than just "Faculty Publications" are possible, to accommodate presentations and other kinds of work.
- We will accept citation and abstract-only submissions. However, we ask due diligence from the contributor in evaluating if they can submit the full-text copy, as this is the most desirable.

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Promotion

- Naming an IR: More challenging than it sounds!
- Common examples: Digital/Scholarship Commons, Scholarship @, Archive, or just Institutional Repository.
- PG University Archive chosen.
- Advertising the IR: Link placement, calls for participation, presentations, email blast.

Partphips
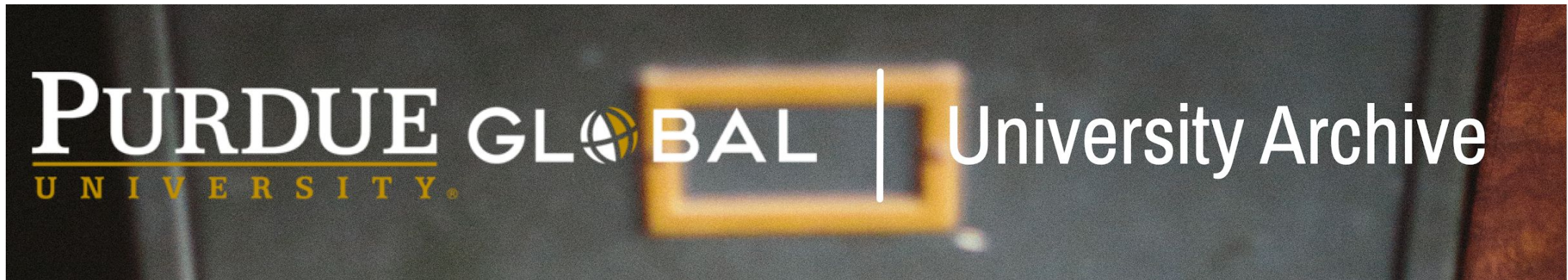
- A "University Archive" needs *content* to *archive*.
- There are many ongoing university events and academic activities at PG!

Partnering with University Conferences & Events
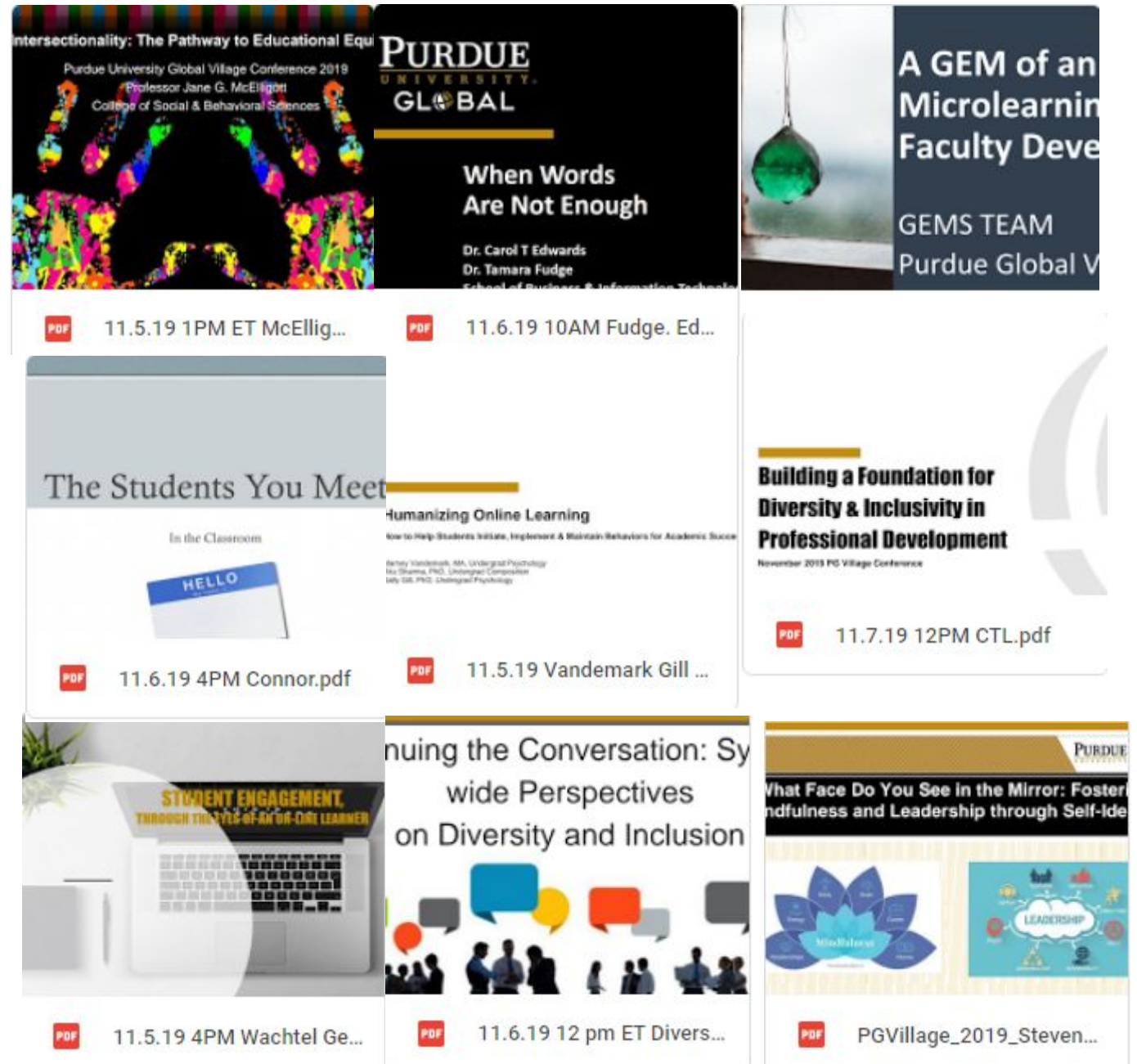
Learning & Leadership Partnership

- Host Conferences
- Blind Review Process
- Across the University

CONFERENCES & EVENTS

PGV 2019

- Started with PG Village

- Vetted through review process

- Confirmed faculty involvement

- CTL provided presentations

CONFERENCES & EVENTS

- Faculty driven

- Submission link

- Lower participation

CONFERENCES & EVENTS

GEC 2020

- Partnered with the Gen Ed Conference
- Easier faculty involvement process.
- Possibly starting the sharing before the conference.
- Gen Ed steering committee providing information.

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CONFERENCES & EVENTS

PGV Steering Committee

- Library representation on the PGV Steering Committee
- Closer collaboration
- University Archive introduced in the CFP process

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The Purdue Global University Archive

UNIVERSITY ARCHIVE

library.purdueglobal.edu/universityarchive

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> Cates, Steven V. (17)
> LaCour, Misty (12)
> Pritikin, Martin (12)
> Olson, Joel (11)
> Bailie, Jeffrey (8)
> DePriest, Desiree L. (8)
> Jamison, Shaun (7)
> Chicone, Rhonda (6)
> Dees, Laura (6)
> Fudge, Tamara (6)
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Date Issued
> 2010 - 2020 (166)

University Archive

The Purdue Global University Archive (PGUA) expands visibility and access to the scholarly output of our university's academic community by showcasing its works, activities, and history.

The PGUA is a service provided by the Purdue Global Library. For more information about the PGUA, its mission, policies, and how to contribute your own scholarly work to it, visit the Guide to the University Archive.

Communities

Select a community to browse its collections.

- **College of Social and Behavioral Sciences**
- **Concord Law School**
- **School of Business and Information Technology**
- **School of General Education**
- **School of Health Sciences**
- **School of Nursing**
- **University Conferences & Events**

Recently Added

A Qualitative Study: Military Veterans and Franchise Ownership

McDermott, Martin J.; Jackson, Jason (The Qualitative Report at NSUWorks, 2020-03-21)

This study focuses on the military experience and motivation to become a franchise business owner. Previous research indicated franchisees who were military veterans had a significantly higher level of job satisfaction in ...

Mobile Device Security: Does Your Mobile Device Have Stage Fright?

Chicone, Rhonda (Purdue University Global, 2016)

It goes without saying that a company can benefit from employees using mobile devices. Think about how productive you are using your Android based smartphone or your iPhone. We've integrated these devices into our personal ...

Software Development: Do You Have What It Takes?

Chicone, Rhonda; August, Andrew (Purdue University Global, 2016)

Everywhere you go and everywhere you look, you can see software in action. Take a look around. You use it at the ATM, you use it at your grocery store, and you see it on your car's electronic dashboard. Software is what ...

Search

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    Authors
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Creating Successful Professional Development Activities for Online Faculty: A Reorganized Framework

Scarpena, Kate; Riley, Michele; Keathley, Michael

URI: http://hdl.handle.net/20.500.12264/28
Date: 2018-03-30

Abstract:

In the online environment, faculty engagement in the form of professional development takes on a new significance. Online programs hold strategic importance and growth opportunities for institutions, and therefore universities need faculty members who are engaged and effectively teaching in the online environment (Allen & Seaman, 2013, 2016; Dennis, 2013). Faculty professional development provides a vital component to overall faculty engagement and student success in the online environment. Extant research shows that when faculty members are active within the university, they are also likely to be engaged in the classroom (Drew & Klopper, 2014; Umbach & Wawrzynski, 2005.) Effective professional development specifically offered for online faculty needs to provide additional layers of support to help foster community, support faculty use of technologies, and meet university requirements (Meyer & Murrell, 2014). This paper presents a reorganized, more systematic professional development framework for online faculty that enhances virtual opportunities and support within the domains of personal considerations and interpersonal relationships (Caffarella & Zinn, 1999; Cervero & Daley, 2016). The approach developed in this paper reorients and extends an existing conceptual construct by placing greater emphasis on the development of a community of learning in order to help faculty develop strong pedagogical practice in teaching in order to both meet university requirements and foster increased student success.

Description:

Published version at https://www.westga.edu/~distance/ojdla/spring211/scarpen_riley_keathley211.html

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Discover

Author
Kelly, Teresa (4)
Fuller, Bonnie (3)
Poole, Julee (3)
Beckett, Kelvin (2)
Edwards-Walcott, Carol (2)
Gellens, Suzanne (2)

University Conferences & Events

Browse by

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Search within this community and its collections: [ ] Go

Purdue Global schools, colleges, and other groups host a number of online conferences and events. Some of the conferences are for university faculty and staff only, or with limited external availability. This section collects and makes publicly accessible the abstracts, proceedings, and other presentation materials from Purdue Global conferences and events.

For more information about conferences and events, visit Conferences & Events on PG Connect.

Sub-communities within this community

- **Purdue Global Village**
  Purdue Global Village is a virtual higher education conference designed and delivered by the Center for Teaching and Learning for faculty, administrators, and staff.
- **Teaching - Innovation - Presence (TIP)**
  Teaching - Innovation - Presence (TIP) is an annual virtual conference hosted by the College of Social and Behavioral Sciences at Purdue University Global.

Recent Submissions

CONFERENCES & EVENTS COLLECTION
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Discover

Author
Kelly, Teresa (4)
Fuller, Bonnie (3)
Beckett, Kelvin (2)
Edwards-Walcott, Carol (2)
Gellens, Suzanne (2)
Green, Barbara (2)
Jarvie, Lindsey (2)
Keathley, Michael (2)
LaCour, Misty (2)
Nyberg, Julia (2)
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Date Issued
2019 (33)

RSS Feeds

RSS 1.0
RSS 2.0
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Purdue Global Village is a virtual higher education conference designed and delivered by the Center for Teaching and Learning for faculty, administrators, and staff. The conference mission is to provide a forum for collaborative professional development to enhance student learning.

For more information about the conference visit PG Village's site on PG Connect.

Collections in this community

- PG Village 2019

Recent Submissions

Humanities: Enhancing the Experience of Professional and Career Education

Fail, Russell; Riley, Michele (2019-11-07)

In the discussion of liberal arts, much has been posited regarding the value of a well-rounded education and the connection between liberal arts and developing critical thinking and communication skills. Liberal arts ...

Walking in My Shoes: Communicating in a Multicultural, Diverse Environment

Williams, Nikki; Williams, Shandrea P.; Bishop, Kathleen (2019-11-07)

Students are often faced with many challenges in life, such as a death in the family, a personal illness, or being called away for a military assignment. It is important for professors and administrators to recognize when ...

Relational Factors in Competency-Based Education

Mahlan, Elaina; Foreman, Melinda Duncan (2019-11-07)

A positive student-faculty relationship supports successful classroom outcomes. Little is known, however, about the student-faculty relationship in competency-based education nursing programs via distance learning modalities. ...

Slacktivism: The Good, the Bad, and the Real World

AuCoin, Dena; Jarvie, Lindsey (2019-11-07)

The recent growth in social media technology is allowing online interaction at an unprecedented scale (Lee & Hsieh, 2013). While these technologies hold amazing potential for online activism, they also hold the potential ...

HOW TO CONTRIBUTE

How to Submit

library.purdueglobal.edu/pguasubmissionform

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PG University Archive Submission Form

Submitter Email (required)

[   ]

Authors (Enter first and last names, separated by a comma for multiple authors): (required)

[   ]

Title: (required)

[   ]

Date of Issue:

Please give the date of previous publication or public distribution. You can leave out the day and/or month if they aren't applicable. (required)

[   ]

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[   ]

Standard full citation for published instance:

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Type: (required)

[Make a selection   ▼]

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Abstract:

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When Submitting Articles

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- Pre-Print/Submitted
- Post-Print/Reviewed/Accepted
- Published copy/Final

A Qualitative Study: Military Veterans and Franchise Ownership

McDermott, Martin J.; Jackson, Jason

URI: http://hdl.handle.net/20.500.12264/202
Date: 2020-03-21

Abstract:

This study focuses on the military experience and motivation to become a franchise business owner. Previous research indicated franchisees who were military veterans had a significantly higher level of job satisfaction in owning and operating a franchise compared to franchisees with no military background. This study attempts to provide answers to important research questions like how and why military experience influences satisfaction in owning a franchise. Seven franchise business owners who served in the military participated in this qualitative study using a process of surveying, coding, and thematizing to answer this research inquiry. The findings of this follow-on study indicated veterans had strong negative sentiment towards bureaucracy, however did value the positive aspects of systems within the franchise construct. In addition, the veterans valued their prior learning related to military experience and leadership and perceived it as a key strength towards successful franchise leadership and business ownership. One of the main aspects of business ownership and leadership that veterans valued more than other concepts was control, which connects to the traditional aspects of control within the business profession.

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Format:	PDF	
Description:	Main article	

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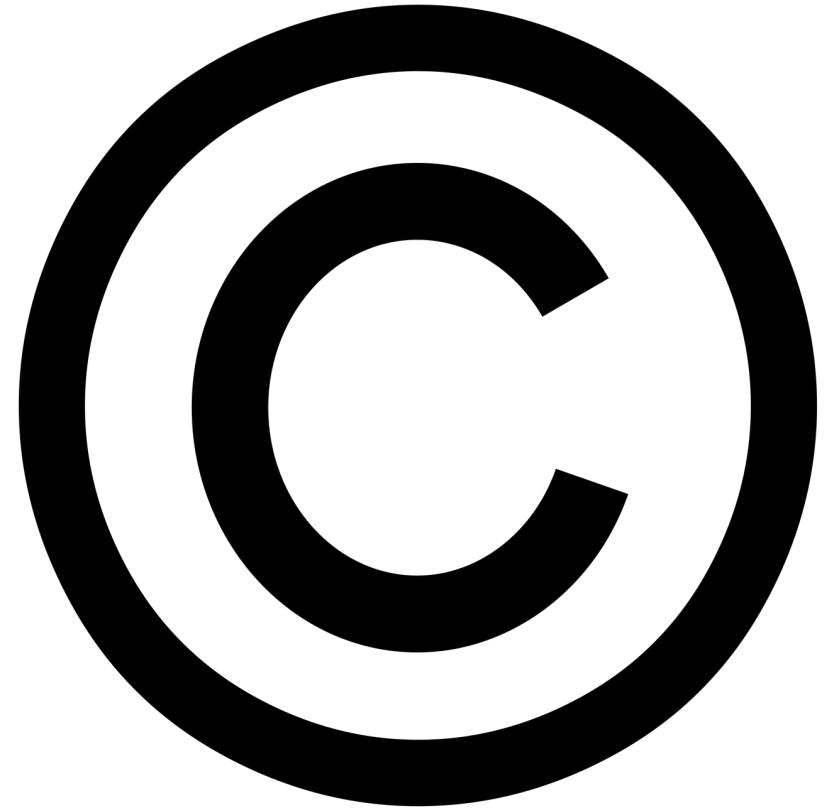
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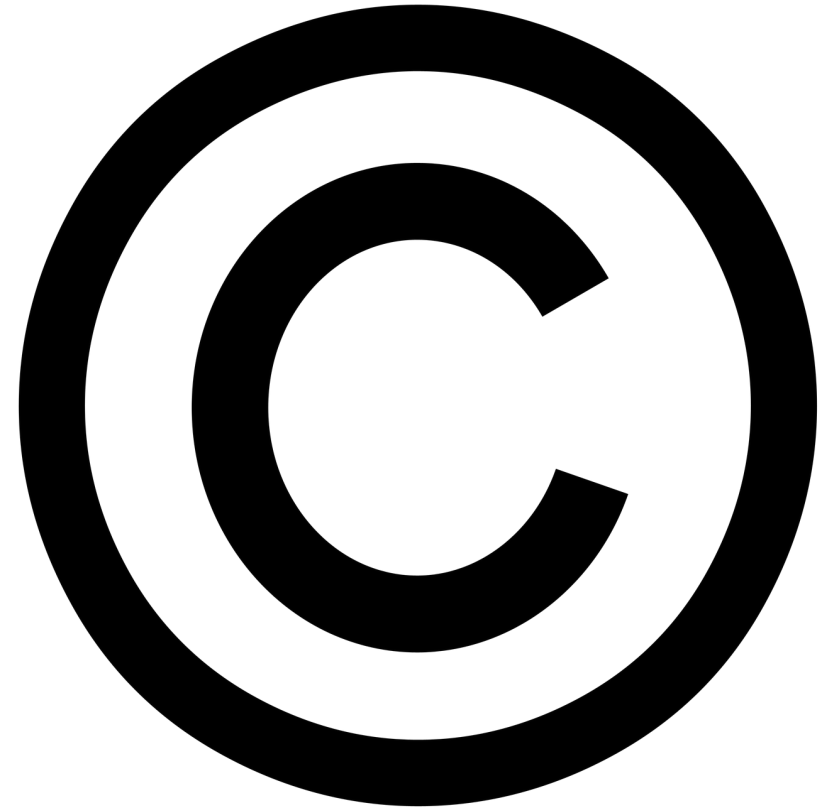
Most Major Publishers Allow Self-Archiving

- Major publishers allow self-archiving in a repository
- Most allow the pre-print or post-print
- Fewer allow the published version
- Associations less likely to allow self-archiving
- Open access journals almost all publish under Creative Commons, which allows sharing anywhere, including the University Archive
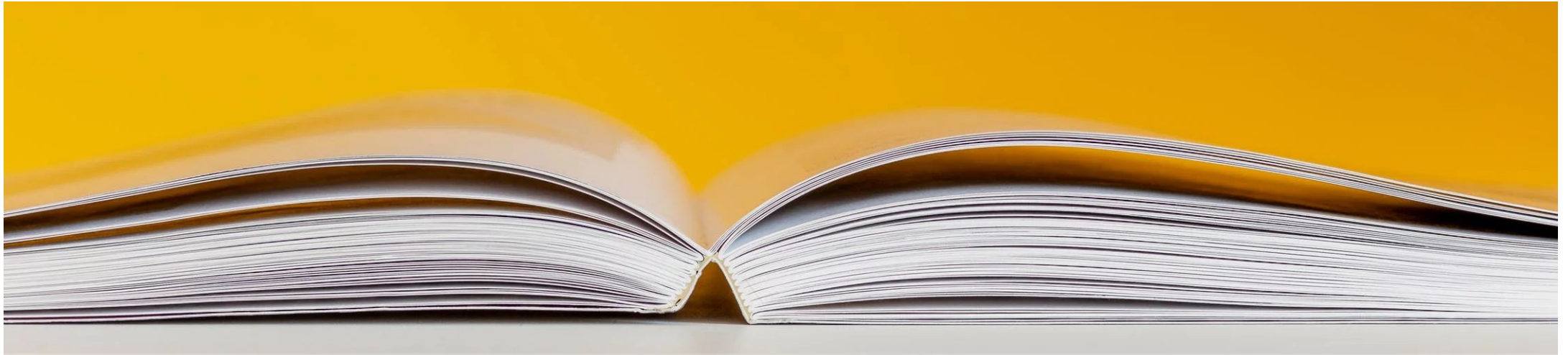
Checking Your Rights
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- Check your signed publishing agreement
- Check publisher's site
- Check website SHERPA/ROMEO: v2.sherpa.ac.uk/romeo/
- Look for mentions of self-archiving or sharing on a university archive or institutional repository.
- Ask Matt for help.

F.A.Q. about Sharing Your Academic Work

- Won't the publisher be angry if I share my work?
- Is submitting my work a prior, duplicate, or redundant publication?
- Will this take a lot of time?
- Do you only take peer reviewed articles?

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SUPPORT GUIDE

GEC 2020

https://library.purdueglobal.edu/pguaguide

QUESTIONS?

Supporting References

Association of College and Research Libraries. (2003). Principles and strategies for the reform of scholarly communication.
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Crow, R. (2002) The case for institutional repositories: *A SPARC position paper*.
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Lynch, C.A. (2003). Institutional repositories: Essential infrastructure for scholarship in the digital age. *Portal: Libraries and the Academy*, *3*(2), 327-336. https://doi.org/10.1353/pla.2003.0039

Nabe, J. A. (2010). *Starting, strengthening, and managing institutional repositories*. Neal-Schuman Publishers.