

# Beyond Text: Video Presence with Express Kaltura

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# Express Capture – INSERT STUFF

New Post Details

Subject

Post

    Paragraph






Insert Stuff

New Announcement

General





Headline \*

Content \*

    Paragraph 

Insert Stuff

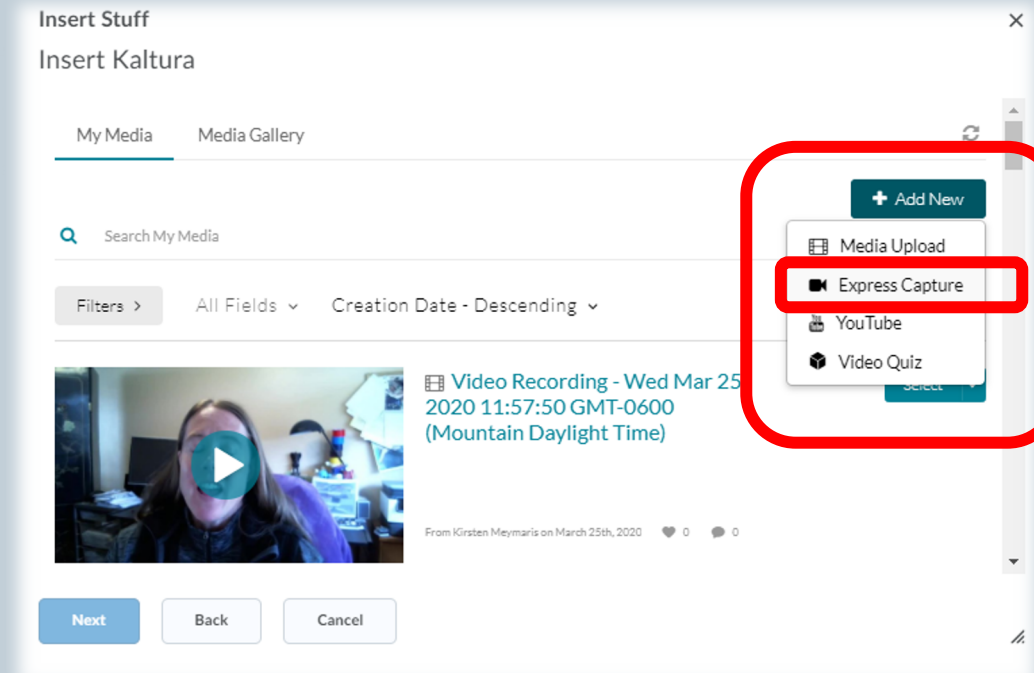
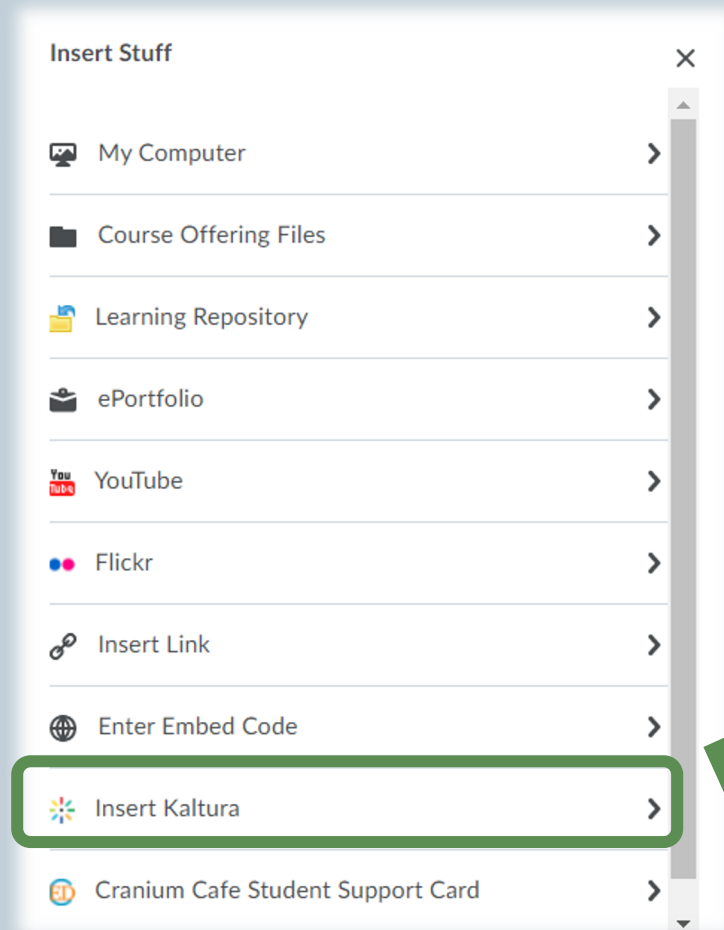
Feedback

    For

Insert Stuff

Video and audio recording – no screen sharing

# Express Capture – INSERT STUFF



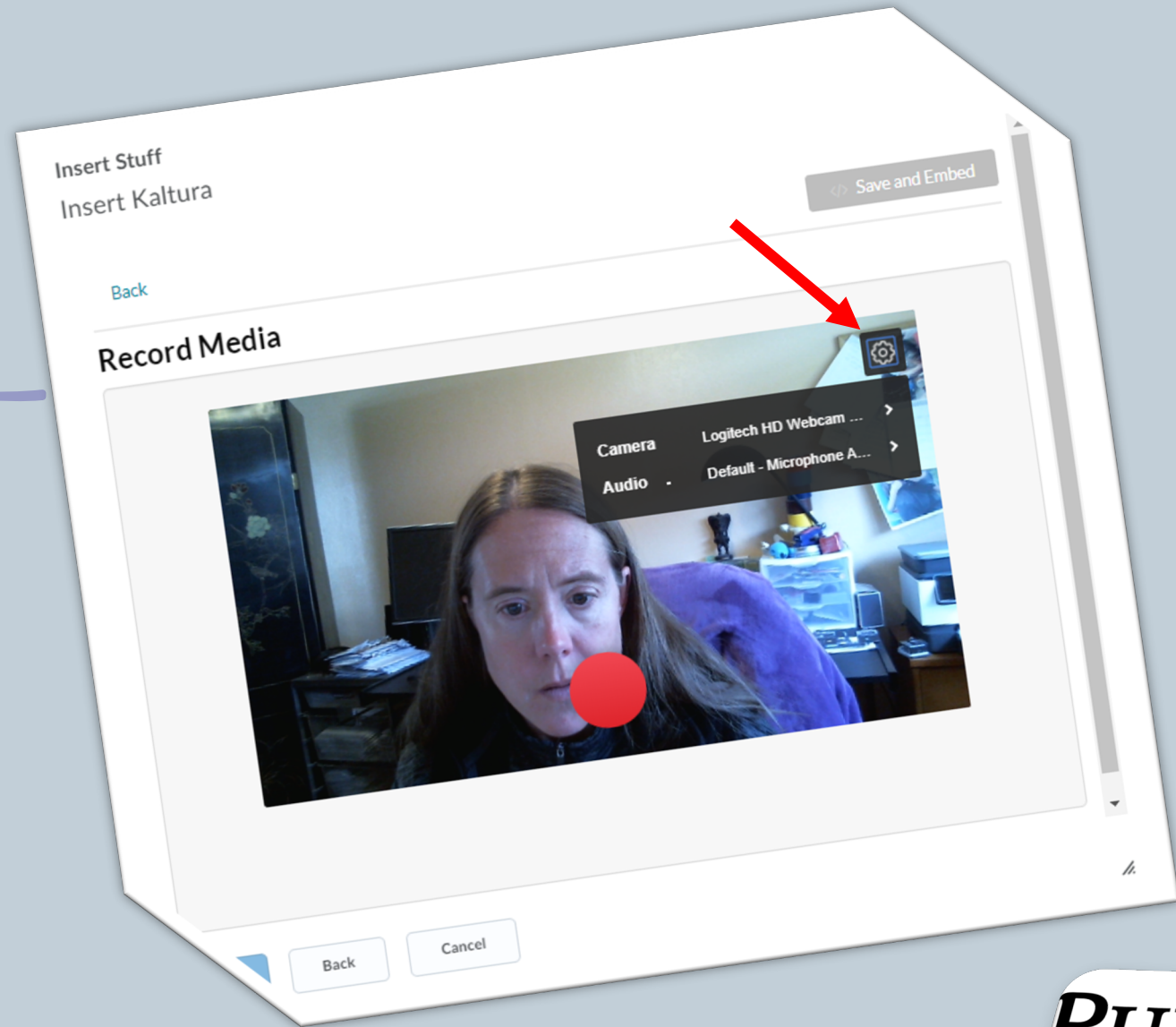
# Record

Check your Camera/Audio Settings

Quick Test

Red Button to Start

Click Video to End






# Use

Insert Stuff  
Insert Kaltura

[Back](#) [Save and Embed](#)



00:25 / NaN:NaN:NaN

[Record Again](#) [Download a Copy](#) [Use This](#)

Insert Stuff  
Insert Kaltura

[Back](#) [Save and Embed](#)

Please fill out these details:

Name:

Description: **Black** **Bold** *Italic* Underline

☐ ☐ ☐ ☐ ☐ ☐

Tags:

☒ Private - Media page will be visible to the content owner only.

☐ Published - Media page will be visible to individuals according to entitlements on published destinations



# #1 - Introduction Welcome

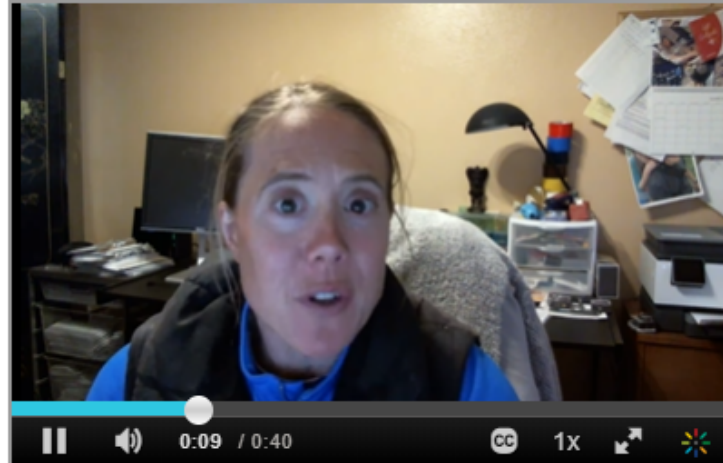
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Teacher Presence:

"When teachers take the trouble to connect with online students through such means as introductions, welcome activities and/or videos ... students are assured that their lecturer is 'present', interested in and supportive of their learning." (Stone, C., Springer, M., 2019)

Prof Kirsten's Re:Unit 1 -  
Sherry Stevens-Jowers

Kirsten Meymaris Mar 28, 2020 9:28 PM



Welcome Sherry! Press the play button above for your video welcome from me and let me know if you prefer to have written feedback instead.

Again welcome!

Kirsten

Email/chat: [kmeymaris@purdueglobal.edu](mailto:kmeymaris@purdueglobal.edu)

Call/Text: 303-736-9598



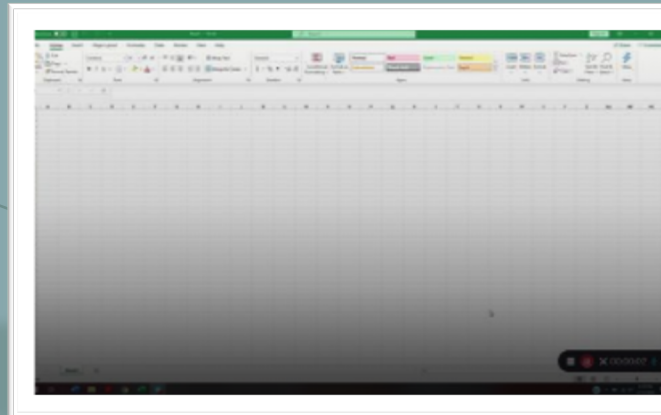
Call/Text: 303-736-9598

Email/chat: [kmeymaris@purdueglobal.edu](mailto:kmeymaris@purdueglobal.edu)

# #2 - Gradebook Feedback

Struggling students on  
individual assignment

Mid-term Conference



Creating a Scatterplot and determining line of best fit and  $R^2$  using Excel

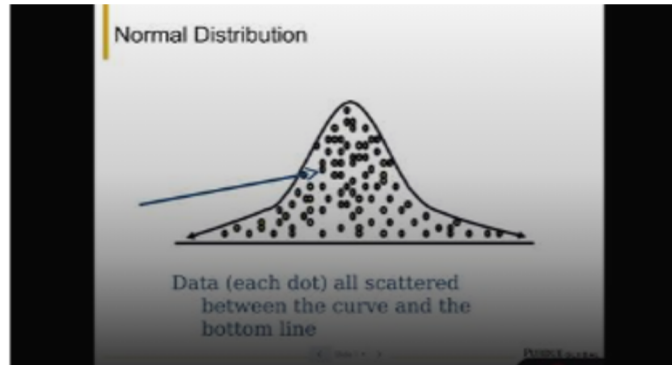
Published

point

excel

number

+32 More



Normal Distribution, Empirical Rule, and Probability

Published

bell curve

13.5 percent

bell shaped

+39 More

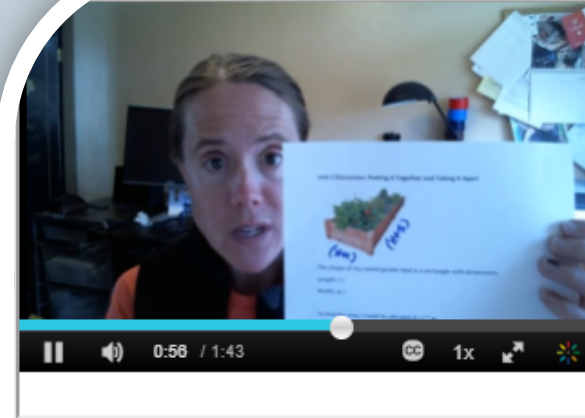
# #3 - Discussion Board Engagements

Discussion Starters from Instructor (Credit

– Glenn Walton)

Corrections

Kudos



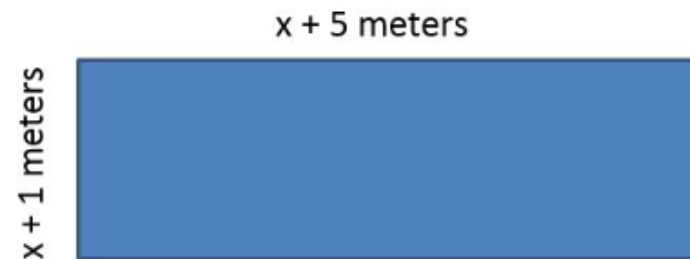
Greetings everyone! Here we are in Unit 2!

This is a fun discussion to put a real world context to our study of polynomials.

I am going to start with a rectangle; here it is with dimensions of

Length =  $x + 5$  meters

Width =  $x + 1$  meters



So, now I can calculate the area by taking the length \* width.

$$A = l * w$$

$$A = (x+5)(x+1)$$

Using FOIL, I get:

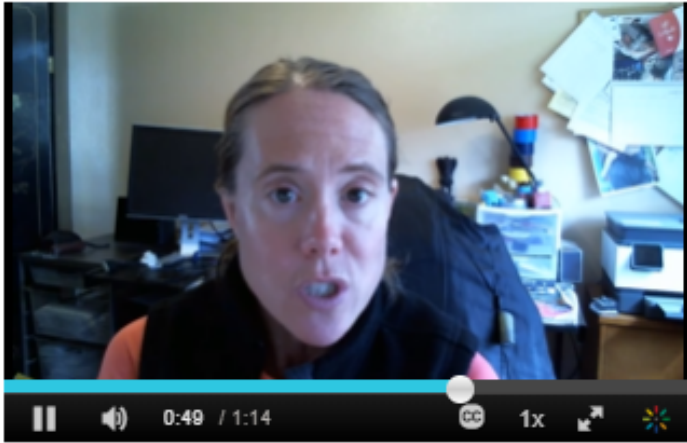
$$A = x*x + x*1 + 5*x + 5*1$$

$$A = x^2 + 1x + 5x + 5$$



## Unit 1 MML Graded Practice ext - Sunday, April 6th midnight ET ▾

Posted Mar 31, 2020 1:23 PM



Greeting Students,

MML is now back up - hurrah! Feel free to work on the Unit 1 Graded Practice assignment again.

Thank you for your patience as I know it is frustrating. Bad timing especially for us starting off here for Unit 1!

So, because of that, I am extending the Unit 1 assignment for the MML Graded Practice through Sunday, April 5<sup>th</sup> midnight ET just to make it easier for you to get 100% on your first math assignment. If you are already done, great. If you want to finish it by tonight,

# #4 -

## Announcement Attention Grabbers



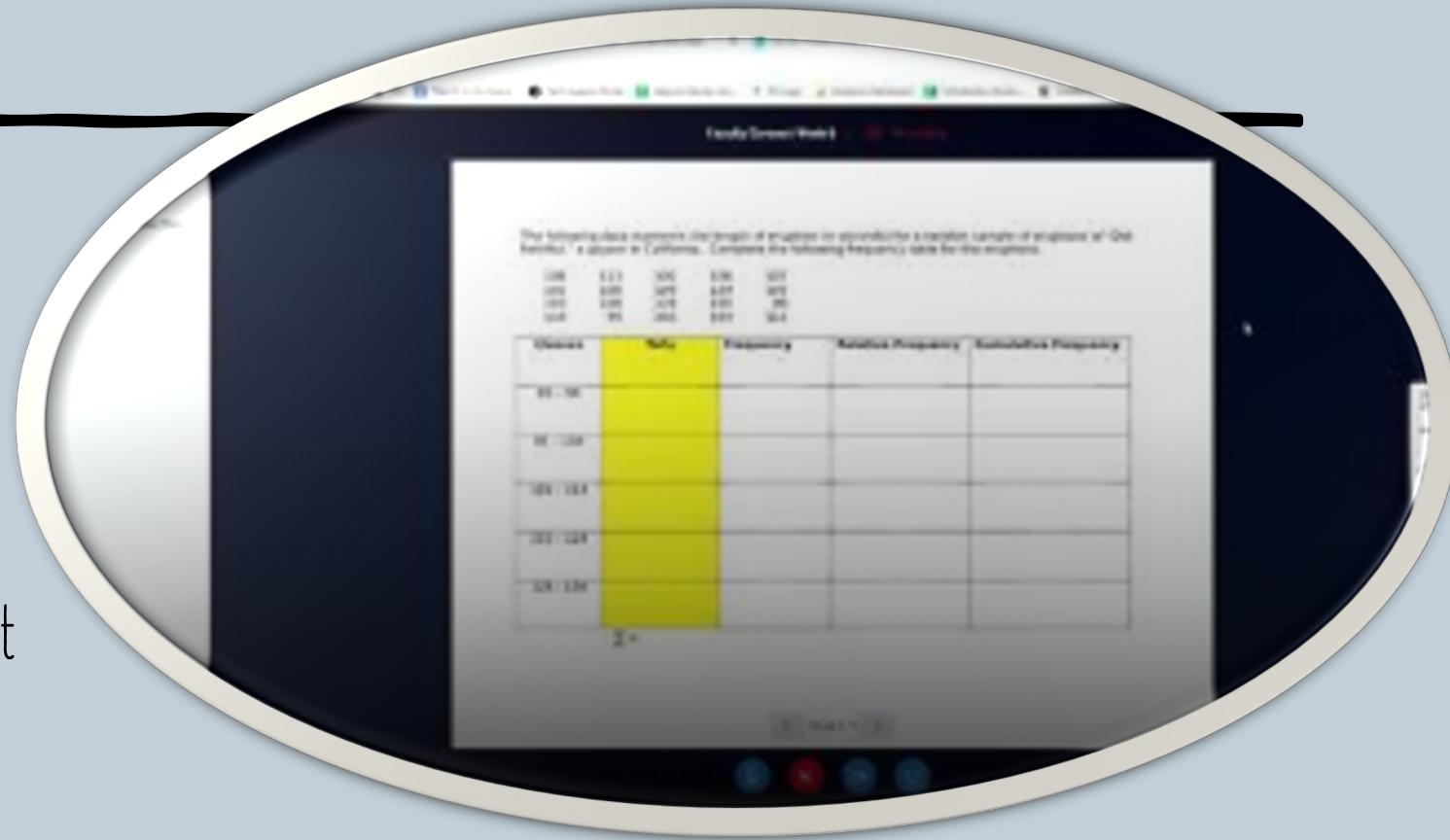
# #5 - Student Questions and/or Virtual Tour

My Media - Kaltura Express

Email student via Quick Link

Embed in Announcement

Benefits multiple students – open to all but specific to individual



# Student Comments

I appreciate your feedback on my post. I never received a video reply and I feel like I prefer this instead of the written. Thanks for the welcome!

I prefer video feedback by far I'm more of an audio learner and hearing your voice makes you more real than just seeing your picture...

THANK YOU!!!!!! Your videos were so helpful...

Thank you for the video introduction!!  
I loved it! ...

Thank you for the video!! I do actually like that better.

This is great! I really enjoy the video feedback.

I am more a visual person so by you doing the video I felt more of a connection with you.

Thank you so much for the video welcome it is very nice that you have decided to do so! Very nice touch first time ever seeing it but it puts a special touch on this class!

The video feedback is pretty cool as well!!

I like the video reply 😊 it is a nice change of pace.

I never seen the video option used before. That is a great way to make everything so personal.



# Best Practices for Express Kaltura

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Test First

Speak to Camera

SMILE, Make Them Personal

Quick (< 1 min)

Individual or small group

Closed captioning for broader audiences

DO NOT screencapture a YouTube video for then sharing via Kaltura in BS –  
copyright infringement (Kaltura Capture)





# Summary

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Introduction Welcome

Gradebook Feedback

Discussion Board Engagements

Announcement Attention Grabbers

Student Questions and/or Virtual Tour

Motivation in Module Feedback – keep them moving on! (Credit: Elaina Mahan)

Mini Lessons – ScreenCapture portions of live seminar recordings



# I Want More!!

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From the CTL:

[Video in the Online Classroom](#)

[Kaltura Basics Faculty User Guide](#)

[Kaltura – Instructor FAQs](#)

[Kaltura Discussion on G+](#)

[Video Tool Question/Feedback/Issue CTL Form](#)



# Selected References

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Armellini, A., De Stefani, M. (2016). Social Presence in the 21st Century: An Adjustment to the Community of Inquiry Framework. *British Journal of Educational Technology*. Vol 47(6) pp 1202-1216.

Clark, C., Strudler, N., Grove, K. (2015). Comparing Asynchronous and Synchronous Video vs. Text Based Discussions in an Online Teacher Education Course. *Online Learning*. Vol 19(3).

Garrison, D. R., Anderson, T. & Archer, W. (2001). Critical Thinking, Cognitive Presence, and Computer Conferencing in Distance Education. *American Journal of Distance Education*. Vol15(1) pp 7-23.

Stone, C., Springer, M. (2019). Interactivity, Connectedness and 'Teacher-Presence': Engaging and Retaining Students Online. *Australian Journal of Adult Learning*. Vol 59(2).

