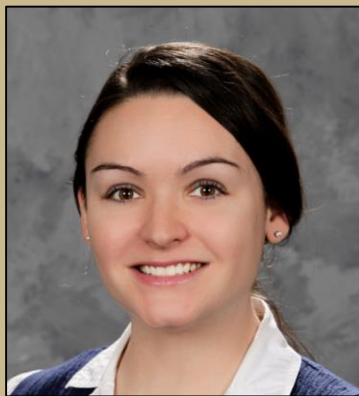


# *Prior Credits for Future Success:*

**PG's New Center for Prior  
Learning Recognition**





**Welcome!**

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# *Session Roadmap*

- Introduction
- The value of prior learning
- Prior learning at Purdue Global
- Call to action

# The bad news...

**43% OF CREDITS LOST**

The US Government Accountability Office published a 2017 reporting indicating that the average student loses 43% of their credits when transferring between institutions.

# The good news...

**1.000.000 CREDITS**

Each year at Purdue University Global we award our students one million credits for prior learning.

# *Prior Learning Creates Value*

- College transfer students who have had most or all of their credits transferred are **2.5 times more likely to graduate**<sup>1</sup>
- **49% completion rate** for adult students with credit for prior learning (CPL), compared to 27% for those without<sup>2</sup>
- PG BS-seeking students with transfer credit had **76% Term 2 persistence**, without transfer credit had 52%<sup>3</sup>

# *Prior Learning Creates Value*

- Adult students with PLA took **17 more semester credits** (25.5 quarter) at their institution than adult students without PLA.<sup>2</sup>
- Guild Education asserts that even **one credit** for prior learning can offer a psychological advantage resulting in better student outcomes

# *Prior Learning Creates Value*

## **Why does credit for prior learning make such a difference?**

- **Time:** Receipt of prior learning moves the finish line closer
- **Money:** Receipt of prior learning reduces program cost
- **Motivation:** Receipt of prior learning acknowledges/celebrates success
- **Behavior:** Students who have prior learning are better prepared, persist at better rates, and are more likely to graduate

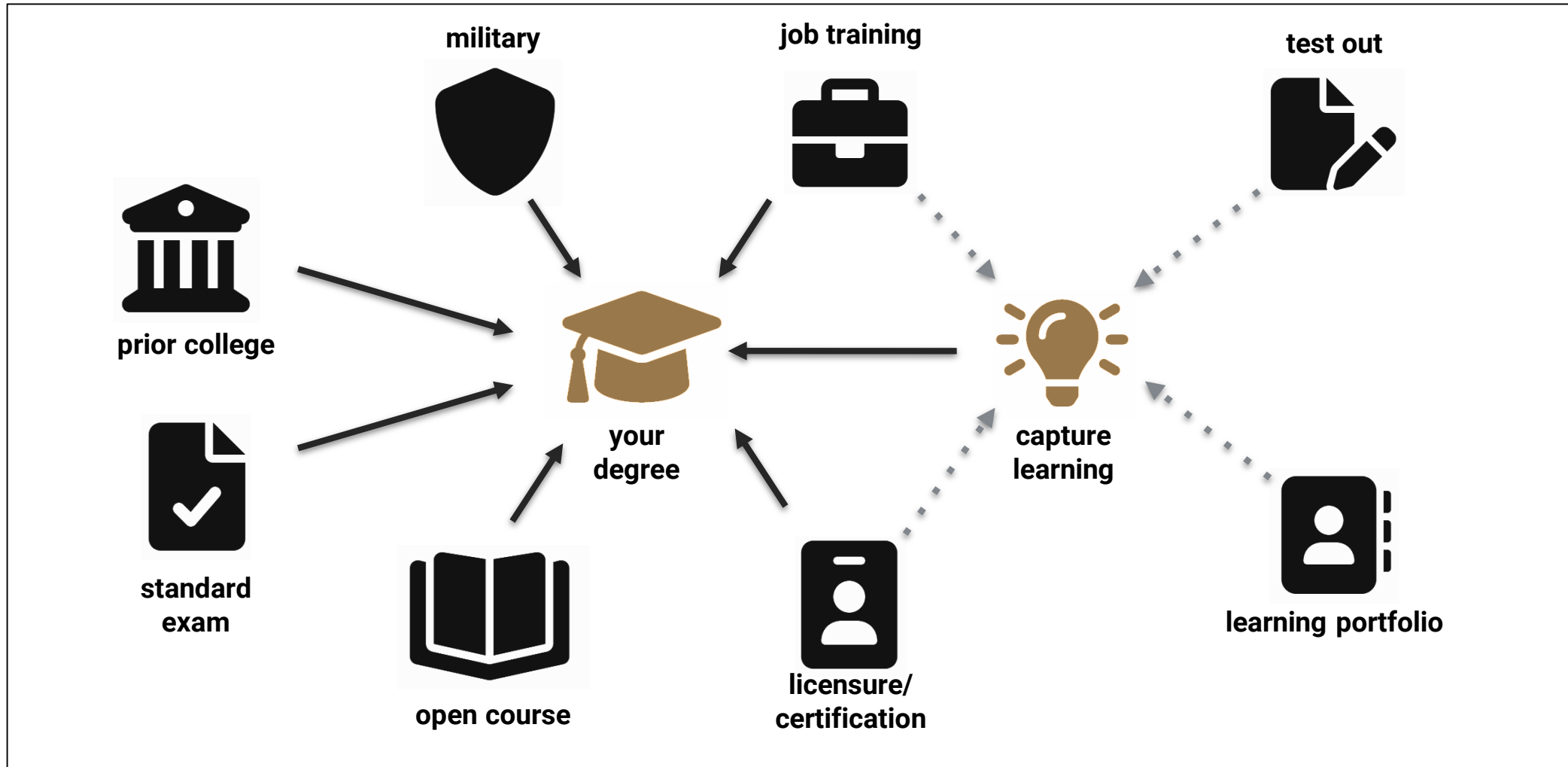


# Center for Prior Learning Recognition

Purdue University Global values students' learning within the classroom and beyond, including experiences gained throughout their professional and educational journeys. The University identifies, assesses, and recognizes diverse modes of learning to reduce time to program completion and advance students toward achieving their personal, career, and academic goals.



# Solutions Map



# *Prior Learning at Purdue Global*

## **Optimized Opportunities for Prior Learning**

- **Degree plan design:** Our degrees are fundamentally designed to be transfer-receptive and flexible
- **Advanced Start option:** Students with a completed associate's degree get a custom degree plan to accelerate progress
- **Policies:** We allow up to 75% (undergrad) and 50% (grad) of degree credits to be satisfied by transfer and prior learning
- **Practices:** We recognize and utilize prior credits to make a real impact on student progress, not just “free elective” credit

# *Prior Learning at Purdue Global*

## **Optimizing Prior College**

- **Transfer Courses:** We have over 300,000 courses reviewed and stored in our transfer database, growing every day
- **Transfer Pathways:** We develop customized credit pathways demonstrating how a learner may progress from another institution's credential (associate's degree) to a PG credential (bachelor's degree)
- **Articulation Agreements:** We partner with select schools to formalize alignment between institutions and degrees options

# Prior Learning at Purdue Global

## Optimizing Prior Professional Education

- **Military Learning:** Faculty teams review military courses to align learning outcomes and establish credit opportunities for service members (e.g. *Army 68W Combat Medic*)
- **Industry Certifications:** Faculty teams review industry standard certifications and credentials to establish credit opportunities for credentialed experts (e.g. *CompTIA Security+*)
- **Corporate Training:** Faculty teams review corporate training courses to establish credit opportunities for qualified professionals (e.g. *Walmart Store Manager*)

# Success Stories (2018 - 9.1.2022 )

US Army 68W  
Students: **2100**  
Credits: **75,000**

Ivy Tech CC  
Students: **3000**  
Credits: **150,000**

Walmart Training  
Students: **650**  
Credits: **3200**

PG Portfolio  
Students: **1800**  
Credits: **64,000**

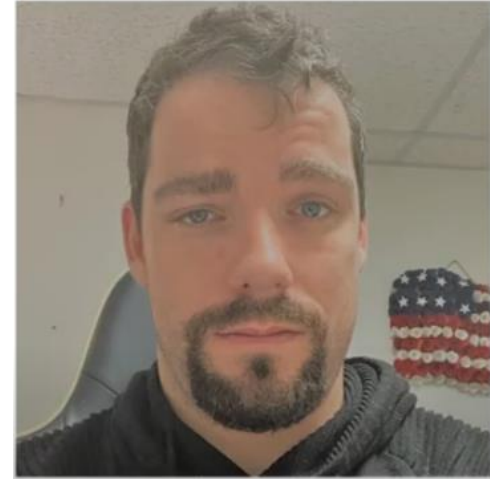
Sophia Courses  
Students: **2800**  
Credits: **49,000**

US Army 31B  
Students: **2600**  
Credits: **100,000**

# Success Stories

“I am a single father who was very nervous about college as I had gone to two others before and left for personal reasons. Purdue Global made it easier for me... The last two years have helped me develop my pathway in all ways, military, college, and civilian life. The tutors here are great, and the professors understand their material and often answer questions very quickly. The classes hit significant points with no fillers and often relate to my current work and many of my fellow students.”

- Travis (AS and BS graduate, current in MBA)



**68W Combat Medic with US Army**

Received 40 credits from military courses and experience into AS

# Call to Action

- **What the university can do:** Advocate for and support services that will increase student access to credit for prior learning
- **What the CPLR can do:** Increase opportunities for credit and develop methods to more clearly convey value to current and prospective students and those who support them
- **What you can do:** Advocate for students who may have prior learning but do not realize the options available to them. Help students navigate the system to gain access to credit. Work with your team to identify new credit opportunities.



# ***THANK YOU***

**Allegra Fowler**

**Executive Director**

**Center for Prior Learning Recognition**

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# References

1. [Ithaka S+R](#) has identified research that shows “college transfer students who have had most or all of their credits transferred are 2.5 times more likely to graduate compared to those who have had less than half of their credits transferred.”
2. CAEL and WICHE [released](#) research showing a 49% completion rate for adult students with credit for prior learning (CPL), compared to 27% for those without. Additionally, prior learning students took an average of 17.6 more semester credits with their institution as compared to those without CPL.
3. Term 2 persistence for PG BS-seeking students with transfer credit is 76%. Term 2 persistence for PB BS-seeking students without transfer or prior learning is 52%.
4. US GAO released a [report](#) in 2017 showing that students who transferred from 2004 to 2009 lost an average of 43% of their credits when transferring.